

# East Riding Local Offer

## Education Provider

\*Please add N/A if any question is not applicable to you

<b>1. What are the following contact details for your setting/school/academy/college?</b> (Please provide contact name, telephone number and email address)			
	<b>Special Educational Needs Coordinator (SENCO)</b>	<b>Special Educational Needs (SEN) Governor</b>	<b>Who should parents/ carers contact if they have a compliment, concern or complaint about your setting/ school/academy/ college?</b>
<b>Name</b>	ANN GLEDDEN	MARGARET JOHNSON	SUSAN ULPH
<b>Contact number</b>	01964 527422	01964 527422	01964 527422
<b>Contact email</b>	aldbrough.primary@eastriding.gov.uk	aldbrough.primary@eastriding.gov.uk	aldbrough.primary@eastriding.gov.uk
<b>Address</b>	ALDBROUGH PRIMARY HEADLANDS ROAD ALDBROUGH EAST YORKSHIRE HU11 4RR	ALDBROUGH PRIMARY HEADLANDS ROAD ALDBROUGH EAST YORKSHIRE HU11 4RR	ALDBROUGH PRIMARY HEADLANDS ROAD ALDBROUGH EAST YORKSHIRE HU11 4RR
<b>2. What is the ETHOS of the setting/ school/ academy /college regarding Children and Young People with Special Educational Needs and Disabilities (SEND)?</b> All children have an equal right to a broad and balanced curriculum delivered to suit their needs. Reasonable adjustments are made to ensure that every aspect of school life can be accessed by all			
<b>3. Provide the link to the following policies on the website of the setting/ school/ academy /college</b> SEND Policy Anti-bullying Policy Health and Safety Policy Safeguarding Policy			
<b>4. What is the standard admissions number?</b> How many Children and Young People do you have on roll? 128 How many Children and Young People have SEND? 11 How many Children and Young People have a statement? 3			
<b>5. How does the setting/ school/ academy /college:</b> <ul style="list-style-type: none"> <li> <b>Identify and assess Children and Young People with SEND?</b> On entry into the Foundation children are assessed by staff using “Child development Matters” and referrals made to appropriate agencies if necessary.            Throughout KS1 and KS2 ongoing teacher formative assessment is used to track progress and identify used. Relevant agencies are used to support and advise         </li> <li> <b>Evaluate the effectiveness of provision for Children and Young People with SEND?</b> On going tracking of pupil progress indicate that SEND pupils make good progress.         </li> <li> <b>Assess and review progress of Children and Young People with SEND?</b> Children with SEND are subject to daily ongoing assessment and termly reviews. Tracking of progress is updated half termly and monitored by SMT         </li> <li>           A SN teacher is contracted to do formal assessments.         </li> </ul>			

<p><b>6. Who are the best people to talk to in your setting/ school/ academy /college about a Child or Young Persons difficulties with learning/ Special Educational Needs or disability (SEND)?</b> In the first instance parents who wish to discuss their child’s difficulties should speak to the class teacher who will refer to SEND co-ordinator if they cannot deal with the issue. The school operates an open door policy</p>
<p><b>7. What are the different types of support available for Children and Young People with SEND in setting/ school/ academy /college?</b> Children with SEND receive support in a number of ways:</p> <ul style="list-style-type: none"> <li>• Whole class teacher</li> <li>• Support in a small group</li> <li>• Individual support</li> <li>• Nurture group numeracy and literacy support</li> <li>• One to one tuition in 5 week blocks</li> <li>• Intervention programmes for literacy and numeracy</li> <li>• Medical support if required</li> <li>• Contracted SN teacher</li> <li>• Specialised equipment.</li> </ul>
<p><b>8. How will the setting/ school/ academy /college ensure ALL staff are aware and understand a Child or Young Person’s SEND?</b> C.P.D. is delivered to all staff when required. SMT will source specialised training for relevant staff. Staff will meet with outside agencies and liaise in order to have a full awareness of need.</p>
<p><b>9. How will the setting/ school/ academy /college let a parent/ carer know if they have any concerns about their Child or Young Person’s learning?</b> The school will contact parents directly by telephone, letter or e-mail to set up appointments to discuss concerns about child or young person’s learning.</p>
<p><b>10. How is support allocated to Children and Young People?</b> Support is allocated according to need either whole class, group or individual. Additional support may be bought in if needed.</p>
<p><b>11. How does support move between the key stages?</b> As child moves through the school and change key stage their needs are assessed regularly and altered accordingly. Support staff is allocated to suit the need.</p>
<p><b>12. Which other people and organisations provide services to Children and Young People with SEND in your setting/ school/ academy /college?</b> Other agencies involved in the school are:</p> <ul style="list-style-type: none"> <li>• Educational Psychology and Behavioural Support Team</li> <li>• School Nurse and Health Visitor</li> <li>• Speech and Language Service</li> <li>• Acorn Consultancy</li> <li>• Educational Welfare Service</li> <li>• Children’s Centre</li> <li>• South Holderness Social Care Team</li> <li>• Safeguarding Team</li> </ul>
<p><b>13. What training have staff received to support Children and Young People with SEND?</b> Staff have received training in the following:</p> <ul style="list-style-type: none"> <li>• Speech and language development</li> <li>• Autism</li> <li>• Dyslexia</li> <li>• Dyscalculia</li> <li>• First Aid</li> <li>• Diabetes</li> <li>• Asthma</li> <li>• Physical management of pupils</li> <li>• Restorative Practices</li> </ul>
<p><b>14. How will teaching be adapted for a Child or Young Person with SEND?</b> All children receive a differentiated education to suit their needs. Specialised programmes and equipment are purchased when required.</p>
<p><b>15. What support is available for parents/ carers of a Child or Young Person with SEND?</b> Support is given to parents through an open door policy. The school will contact outside agencies to provide additional support. Parents are signposted to other support networks.</p>

**16. How is the setting/ school/ academy /college's physical environment accessible to Children and Young People with SEND?** The school is wheelchair friendly and all on one level. It was adapted in the past for a child with a severe visual impairment. Banister and support rails in corridors and toilet areas have been installed. The school has room to install a shower if required.

**17. What facilities are available for Children and Young People with SEND on the setting/ school/ academy /college site e.g. special quiet room, lunchtime club?** A space is available for children who need quiet and space at lunchtimes and breaks.

**18. How will Children and Young People be supported during transitions? (when moving to another setting/ school/ college or between classes/ groups in the setting/ school/ college)** Children are supported through transition by early contact with receiving school, a full disclosure of need and extra visits for familiarisation.

