

Primary school (key stage 2)

Performance tables
2015



Department
for Education

East Riding of Yorkshire
811

Introduction

The performance tables give information on the achievements of pupils in local primary schools, and how they compare with other schools in the local authority (LA) area and in England as a whole. This booklet presents a selection of key performance measures, but a wider range of information is available at **www.education.gov.uk/schools/performance**

About the tables in this booklet

General

The national curriculum key stage 2 test results for state funded schools in England are provided in these tables along with teacher assessment data. For each LA, schools are listed alphabetically, with special schools shown in a separate section at the end of each list. Schools that do not take pupils up to the age of 11 (e.g. infant schools) are not included. Neither are independent schools as there is no requirement for them to enter their pupils for national curriculum tests.

If your child attends a school listed in the tables, you may be interested to see how its results compare with other schools in the area, and with LA and national averages. To get a more rounded picture, you can also obtain details of the most recent Ofsted judgements of the school.

You may want to discuss the results with teachers at your child's school. How do they feel their school is performing, and what plans do they have to improve levels of achievement? How can you support the work of the school? What more can you do to help your own child do better?

Choosing a school

If using the performance tables to inform your choice of school, be aware that they give only part of the picture of each school and its pupils' achievements. Schools change from year to year and their future results may differ from those achieved by current pupils.

You should also look at more than one performance measure to get an idea of how latest results for different schools compare. For example, while figures for the percentage of pupils achieving level 4+ in reading, writing and maths gives an indication of pupils' achievements at the end of KS2, it doesn't tell you how far they have progressed from their starting point.

Expected progress and value added measures give you information to consider alongside attainment data, and an explanation of both can be found in the user guidance section of the website at www.education.gov.uk/schools/performance

You should also consider the data in performance tables and this booklet alongside other important sources of information such as Ofsted reports, visits to the school itself and talking to teachers. Ofsted school inspection reports can be obtained from either the tables website, www.ofsted.gov.uk, or direct from the school on request.

Expected levels of primary school performance at the end of key stage 2

The government assesses mainstream state funded primary schools' performance against 'floor standards'. Considered against these, a school would be seen as underperforming if:

- fewer than 65% of pupils at the end of key stage 2 (KS2) achieved level 4 or above in all of reading, writing and maths

- **and** below the average percentage of pupils at the end of KS2 made expected progress in reading (2015 national median=94%)
- **and** below the average percentage of pupils at the end of KS2 made expected progress in writing (2015 national median =97%)
- **and** below the average percentage of pupils at the end of KS2 made expected progress in maths (2015 national median=93%).

What a school's attainment measures tell you

National curriculum tests measure pupils' attainment against specified levels. They measure the extent to which pupils have the specific knowledge, skills and understanding that the national curriculum expects them to have mastered in reading (test), writing (based on teacher assessment) and mathematics (test) by the end of key stage 2.

However, schools' KS2 test results are largely affected by the prior attainment of their pupils (how well they did at KS1). Therefore, in comparing the effectiveness of two or more primary schools, it is best to also look at their KS1 average points score; the percentage of pupils making expected progress in reading, writing and in maths; and information on achievements and progress of pupils, who at the end of KS1 had been assessed as being either below, at or above level 2.

How to read the Tables

Key Stage 2 2015			Key stage 2 test results										Key stage 1 to key stage 2 progress measure				
SCHOOLS			number of pupils on roll (all ages)	% achieving Level 4+ in all of reading, writing and maths	% achieving Level 5+ in all of reading, writing and maths	% achieving Level 3 or below				% achieving Level 4+ (% absent or disapplied)				Average Point Score (based on reading, writing and maths)	% making expected progress in reading	% making expected progress in writing	% making expected progress in maths
						% achieving Level 5		Reading		Grammar, punctuation and spelling		Maths					
School name (New school name if applicable)	Address	Age Range															
			233	93%	24%	7%	93%	7%	93%	7%	93%	7%	93%	29.1	89%	89%	93%
Postcode	Tel num	School Type				28%	(0%)	28%	(0%)	62%	(0%)	62%	(0%)				
Denomination																	

The number of pupils on roll at the school.

The percentage of pupils achieving level 4 or above in each of reading and maths tests and in teacher's assessment of writing.

The percentage of pupils achieving level 5 or above in each of reading and maths tests and in teacher's assessment of writing.

The percentage of pupils absent or unable to access the test.

The average point score is calculated by adding together reading and writing and dividing by two. Then, add the result to maths and then divide that by two.

The proportion of pupils who, between KS1 and the end of KS2, have made at least two levels of progress

How to read the Tables

Information about the pupils at the end of KS2 2015								Low, middle and high attainers					Closing the gap - three year averages											
Total number of eligible pupils on roll at the time of the test	Number and % of pupils with EAL	Number and % of non-mobile pupils	Number and % of pupils started KS2 below the expected level	Number and % of pupils started KS2 at the expected level	Number and % of pupils started KS2 above the expected level	Number and % of pupils with statements of SEN or EHC Plan	KS1 Average Points Score of eligible pupils at entry to KS2	Prior attainment band (based on KS1 results)	% of pupils making expected progress in			Reading, writing and maths achievement		Total number of disadvantaged pupils	Total number of other pupils	% achieving level 4 or above in reading, writing and maths		Gap (in percentage points) in achievement between disadvantaged pupils and others	% making expected progress in reading, writing and maths					
									Reading	Writing	Maths	% Level 4+	% Level 5			Dis-advantaged pupils	Other pupils		All pupils		Disadvantaged		School-national gap disadvantaged pupils	
29	19 5.5%	3 11%	3 11%	18 67%	6 22%	2 6.9%	15.0	Low	77%	77%	77%	56%	5%	5	25	80%	100%	20	85%	85%	85%	85%	85%	85%
								Middle	94%	94%	94%	75%	35%											
								High	100%	100%	100%	88%	50%						5	95%	5	95%	5	95%

Pupils who have English as an additional language.

Pupils who have been in the school throughout both Years 5 & 6.

The number and percentage of pupils who were low, middle and high attainers at the start of key stage 2.

Key Stage 1 Average Points Score of eligible pupils when they entered key stage 2.

The number and percentage of pupils on roll at the school with statements of SEN or an Education, Health and Care Plan. A statement describes any learning difficulties that the pupil has and specifies the extra help they need.

Breakdown of achievement and progress for each of three ability groups. See the section on low, middle and high attainers for further information.

Pupils who attract pupil premium funding on the basis of: being eligible for free school meals within the last 6 years; adopted from care; been in the care of the local authority for a day or more; or been subject to a special guardianship or child arrangements order

The number and percentage of all other pupils ie not eligible for free school meals or children looked after.

Throughout the year, teachers assess their pupils in each subject as a part of their teaching and report the level which best describes a pupil's performance.

Pupils reported in the tables

Our calculations of performance measures are based on the results of all pupils at the end of KS2, including those who were absent on the day of the test or working at the level of the tests but unable to access them. This can happen if all, or part, of a test is not suitable for a pupil with particular special educational needs, though the tests are designed to cater for most pupils. Because those pupils are included in the calculations but did not achieve a test level, this may disproportionately affect a school's results.

To help you take this into account, we show the percentage of eligible pupils who were absent at the time of the tests or working at the level of the tests but unable to access them. The higher the percentage of those pupils, the more a school's results may have been affected by pupils with no test results.

Pupils excluded from calculation of performance tables figures

The government accepts that pupils are unlikely to be able to show what they can do in tests until they have improved their English language skills and are more familiar with the curriculum in this country. Therefore, we accept schools' requests to remove pupils from our calculation of results where their first language is not English and they have been admitted to the school in the 2013/14 or 2014/2015 school year from particular countries outside the United Kingdom.

These pupils do not count towards the school's results but are included in national level figures.

Description of measures published in the performance tables

Achievements in reading, writing & mathematics

The majority of pupils are expected to achieve level 4 or above in reading, writing and maths. The performance measures in this booklet show the percentage of pupils eligible to sit tests who have achieved that level in both reading and maths tests and in writing teacher assessment. We also show the percentages who have achieved level 3 and below and level 5 or above in all three subjects.

We provide results separately for each of these subjects and for the **English grammar, punctuation and spelling** test.

Average Point Score (APS)

This shows, at school, local authority area and national level, pupils' average points score achieved. APS is calculated using the following formula:

$$\frac{\text{((a pupil's reading test score + writing teacher assessment) divided by 2 + maths)}}{2}$$

Divided by 2

If any pupils have no point score for one of more subjects, it will be calculated from the remaining subjects. These are then be averaged over all eligible pupils in the school.

While two schools may achieve the same overall results in the percentage achieving level 4+ in reading, writing and maths measure, APS may show that, on average, pupils in one school scored higher in tests than those in the other.

Key Stage 1 to Key Stage 2 Progress Measures

The government expects the majority of pupils to progress by at least two levels of progress between KS1 and KS2 i.e. if a pupil was assessed as being at level 2 in Maths at the end of the KS1, the expectation is that they would have progressed to at least Level 4 in that subject by the end of KS2.

The tables show the proportion of pupils who, by the end of KS2, have made at least minimum expected progress.

Teacher Assessment (TA)

Schools submit data based on their own assessment of their pupils' levels of ability in a number of subjects. In this booklet, we have given TA results for each of reading, writing and mathematics. Further information is available on the performance tables website e.g. on English and science TA.

Closing the Gap

Raising the attainment of children with the most deprived circumstances is a government priority.

The pupil premium guarantees additional funding for schools with children eligible for free school meals at any time within the last six years (FSM); children looked after (CLA) for 1 day or more; those who have been adopted from care; or who have left care under a special guardianship order, a residence order or a child arrangements order.

These measures show how the performance of disadvantaged pupils (defined here as the children listed above) compares against other pupils in a school. They also show the gap in attainment and progress between a school's disadvantaged pupils and their peers nationally.

Three year rolling averages provide a better picture of performance than a single year's figures, particularly where small numbers of pupils are involved.

Low, middle and high attainers

This measure highlights any differences in the performance and progress of pupils who, at the end of KS1 were low attaining, high attaining or performing at expected levels.

Prior attainment definitions are based on KS1 teacher assessment as follows.

- Below expected level = those below Level 2 at KS1;
- At expected level = those at Level 2 at KS1;
- Above expected level = those above Level 2 at KS1.

2015

Primary school
performance tables

East Riding of Yorkshire

SCHOOLS

SCHOOLS	Total number of pupils on roll (all ages)	Key stage 2 test results										Key stage 1 to key stage 2 progress measure			
		% achieving Level 4+ in all of reading, writing and maths	% achieving Level 5+ in all of reading, writing and maths	% achieving Level 3 or below				% achieving Level 4+				Average Point Score (based on reading, writing and maths)	% making expected progress in reading	% making expected progress in writing	% making expected progress in maths
				% achieving Level 5+		(% absent or disapplied)		Reading		Grammar, punctuation and spelling					
Acre Heads Primary School Welbourn Walk Norland Avenue Hull HU4 7ST Tel: 0148 2562250 Does not apply CY 4-11	370	84%	21%	7%	93%	21%	79%	11%	89%	9%	91%	29.1	95%	98%	95%
Airmyn Park Primary School Percy Drive Airmyn Goole DN14 8NZ Tel: 0140 5762086 Does not apply CY 4-11	104	83%	17%	17%	83%	33%	67%	17%	83%	17%	83%	26.5	50%	67%	67%
Aldbrough Primary School Headlands Road Aldbrough Hull HU11 4RR Tel: 0196 4527422 Does not apply CY 3-11	113	83%	17%	6%	94%	17%	83%	17%	83%	0%	100%	29.3	72%	100%	78%
All Saints Church of England Voluntary Controlled Junior School, Hessle Northholme Road Hessle HU13 9JD Tel: 0148 2648082 Church of England VC 7-11	340	68%	16%	14%	86%	29%	71%	26%	74%	20%	80%	27.6	86%	84%	74%
Anlaby Primary School First Lane Anlaby Hull HU10 6UE Tel: 0148 2351191 Does not apply CY 4-11	325	77%	23%	15%	85%	31%	67%	15%	83%	13%	87%	28.1	88%	96%	88%
Bacon Garth Primary School The Garth Cottingham HU16 5BP Tel: 0148 2849521 Does not apply CY 3-11	262	100%	33%	0%	100%	11%	89%	0%	100%	0%	100%	30.8	100%	100%	100%
Barmby Moor Church of England Primary School Flat Lane Barmby Moor York YO42 4EQ Tel: 0175 9304409 Church of England FD 3-11	110	79%	50%	7%	93%	7%	93%	14%	86%	0%	100%	30.4	93%	100%	86%
Local Authority (excluding independent schools)		81%	24%	9%	91%	20%	80%	12%	88%	11%	89%	28.9	92%	95%	91%
England Average (state-funded schools only)		80%	24%	11%	89%	20%	80%	13%	87%	13%	87%	28.8	91%	94%	90%
England Average (including independent schools)		80%	24%	11%	89%	20%	80%	13%	87%	13%	87%	28.8	91%	94%	90%

Information about the pupils at the end of KS2 2015								Low, middle and high attainers					Disadvantaged pupils - three year averages												
Total number of eligible pupils on roll at the time of the test	Number and % of pupils with EAL	Number and % of non mobile pupils	Number and % of pupils who started KS2 below the expected level	Number and % of pupils who started KS2 at the expected level	Number and % of pupils who started KS2 above the expected level	Number and % with statements of SEN or EHC Plan	KS1 Average Point Score of eligible pupils at entry to KS2	Prior attainment band (based on KS1 results)	% of pupils making expected progress in			Reading, writing and maths achievement		Total number of disadvantaged pupils	Total number of other pupils	% achieving level 4 or above in reading, writing and maths		Gap (in percentage points) in achievement between disadvantaged pupils and others	% making expected progress in reading writing and maths						
									Reading	Writing	Maths	% Level 4+	% Level 5+			Dis-advantaged pupils	Other pupils		All pupils			Disadvantaged			
																			School national gap disadvantaged pupils			Other pupils			
Reading	Writing	Maths	Reading	Writing	Maths																				
57	0	54	14	36	7	0	14.5	Low	79%	100%	93%	50%	0%	21	116	48%	84%	-36	93%	86%	91%	71%	91%	67%	
								Middle	100%	97%	94%	94%	14%						-1	95%	-20	94%	-18	95%	
								High	100%	100%	100%	100%	100%						81%	SUPP	92%	SUPP	89%	SUPP	
6	0	6	1	2	3	0	17.0	Low	SUPP	SUPP	SUPP	SUPP	SUPP	4	33	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	
								Middle	SUPP	SUPP	SUPP	SUPP	SUPP						SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	
								High	SUPP	SUPP	SUPP	SUPP	SUPP						85%	81%	93%	100%	87%	88%	
18	0	17	2	9	7	1	16.2	Low	SUPP	SUPP	SUPP	SUPP	SUPP	17	30	88%	80%	8	85%	81%	93%	100%	87%	88%	
								Middle	89%	100%	67%	67%	0%						-6	87%	9	90%	3	87%	
								High	43%	100%	86%	100%	43%						87%	84%	93%	89%	74%	67%	
87	3	84	9	62	16	2	15.4	Low	78%	56%	33%	22%	0%	76	207	53%	74%	-21	87%	84%	93%	89%	74%	67%	
								Middle	89%	84%	74%	66%	6%						-3	88%	-2	94%	-18	77%	
								High	81%	100%	94%	100%	63%						92%	85%	97%	97%	89%	85%	
52	0	50	12	29	11	1	14.6	Low	67%	92%	50%	17%	0%	34	95	62%	80%	-18	-2	95%	6	97%	0	90%	
								Middle	97%	100%	100%	93%	14%						97%	94%	96%	94%	100%	100%	
								High	91%	91%	100%	100%	73%						7	98%	3	97%	15	100%	
27	2	27	3	16	8	0	16.1	Low	SUPP	SUPP	SUPP	SUPP	SUPP	17	62	76%	94%	-18	88%	SUPP	100%	SUPP	91%	SUPP	
								Middle	100%	100%	100%	100%	13%						88%	88%	SUPP	100%	SUPP	91%	SUPP
								High	100%	100%	100%	100%	88%						88%	SUPP	100%	SUPP	91%	SUPP	
14	0	13	0	8	6	0	17.1	Low	NA	NA	NA			3	29	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	
								Middle	88%	100%	75%	63%	13%						91%	87%	95%	91%	90%	85%	
								High	100%	100%	100%	100%	100%						0	92%	0	96%	0	91%	
	2%	93%	16%	60%	24%	2%	15.3	Low	76%	89%	76%	31%	0%			65%	84%	-19	90%	87%	93%	91%	89%	85%	
								Middle	95%	96%	93%	88%	12%						91%	94%	91%	91%	91%		
								High	93%	97%	94%	99%	68%						90%	87%	93%	91%	89%	85%	
	18%	92%	17%	58%	25%	3%	15.3	Low	80%	88%	76%	33%	0%			67%	83%	-16	91%	94%	91%	91%	91%		
								Middle	95%	96%	93%	88%	13%						90%	87%	93%	90%	89%	85%	
								High	92%	96%	93%	99%	67%						90%	87%	93%	90%	89%	85%	
	18%	91%	17%	58%	25%	3%	15.3	Low	80%	87%	76%	33%	0%			67%	83%	-16	91%	94%	91%	91%	91%		
								Middle	95%	96%	92%	88%	13%						90%	87%	93%	90%	89%	85%	
								High	92%	96%	93%	99%	67%						91%	94%	91%	91%	91%		

East Riding of Yorkshire

SCHOOLS

SCHOOLS	Total number of pupils on roll (all ages)	Key stage 2 test results										Key stage 1 to key stage 2 progress measure				
		% achieving Level 4+ in all of reading, writing and maths	% achieving Level 5+ in all of reading, writing and maths	% achieving Level 3 or below				% achieving Level 4+				Average Point Score (based on reading, writing and maths)	% making expected progress in reading	% making expected progress in writing	% making expected progress in maths	
				% achieving Level 5+		(% absent or disapplied)		Writing teacher assessment								
				Reading	Grammar, punctuation and spelling	Maths										
Barmby-on-the-Marsh Primary School High Street Barmby-on-the-Marsh Goole DN14 7HQ Tel: 0175 7638336 Does not apply CY 4-11	65	100%	33%	0%	100%	17%	83%	0%	100%	0%	100%	31.8	100%	100%	100%	
Bay Primary School St Alban Road Bridlington YO16 7SZ Tel: 0126 2603312 Does not apply CY 4-11	396	71%	4%	8%	92%	14%	86%	14%	86%	18%	82%	27.4	89%	100%	91%	
Beeford Church of England Voluntary Controlled Primary School Main Street Beeford Driffield YO25 8AY Tel: 0126 2488444 Church of England VC 3-11	76	100%	38%	0%	100%	13%	88%	0%	100%	0%	100%	31.1	100%	100%	100%	
Bempton Primary School School Lane Bempton Bridlington YO15 1JA Tel: 0126 2850508 Does not apply CY 3-11	111	94%	31%	0%	100%	6%	94%	0%	100%	6%	94%	29.8	93%	100%	100%	
Beswick and Watton CofE (VC) School Beverley Road Beswick Driffield YO25 9AR Tel: 0137 7270339 Church of England VC 5-11	29	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	
Beverley Minster Church of England Voluntary Controlled Primary School St Giles Croft Beverley HU17 8LA Tel: 0148 2869947 Church of England VC 4-11	392	83%	29%	7%	93%	19%	81%	12%	88%	12%	88%	29.3	97%	98%	91%	
Beverley St Nicholas Community Primary School Holme Church Lane Beverley HU17 0QP Tel: 0148 2862882 Does not apply CY 3-11	309	84%	14%	11%	89%	27%	73%	11%	89%	11%	89%	28.5	94%	100%	92%	
Local Authority (excluding independent schools)		81%	24%	9%	91%	20%	80%	12%	88%	11%	89%	28.9	92%	95%	91%	
England Average (state-funded schools only)		80%	24%	11%	89%	20%	80%	13%	87%	13%	87%	28.8	91%	94%	90%	
England Average (including independent schools)		80%	24%	11%	89%	20%	80%	13%	87%	13%	87%	28.8	91%	94%	90%	

Information about the pupils at the end of KS2 2015								Low, middle and high attainers					Disadvantaged pupils - three year averages											
Total number of eligible pupils on roll at the time of the test	Number and % of pupils with EAL	Number and % of non mobile pupils	Number and % of pupils who started KS2 below the expected level	Number and % of pupils who started KS2 at the expected level	Number and % of pupils who started KS2 above the expected level	Number and % with statements of SEN or EHC Plan	KS1 Average Point Score of eligible pupils at entry to KS2	Prior attainment band (based on KS1 results)	% of pupils making expected progress in			Reading, writing and maths achievement		Total number of disadvantaged pupils	Total number of other pupils	% achieving level 4 or above in reading, writing and maths		Gap (in percentage points) in achievement between disadvantaged pupils and others	% making expected progress in reading writing and maths					
									Reading	Writing	Maths	% Level 4+	% Level 5+			Dis-advantaged pupils	Other pupils		All pupils			Disadvantaged		
																			School national gap disadvantaged pupils			Other pupils		
			Reading	Writing	Maths																			
6	0	6	0	4	2	0	16.3	Low	NA	NA	NA						100%	SUPP	96%	SUPP	93%	SUPP		
	0%	100%	0%	67%	33%	0%		Middle	SUPP	SUPP	SUPP	SUPP	SUPP	2	26	SUPP	SUPP	SUPP						
	1	45	14	26	7	0		High	SUPP	SUPP	SUPP	SUPP	SUPP				SUPP	SUPP	SUPP	SUPP	SUPP	SUPP		
49	2%	92%	30%	55%	15%	0%	13.6	Low	100%	100%	100%	36%	0%	70	54	60%	81%	-21	87%	82%	98%	97%	85%	83%
	0	8	0	7	1	0		Middle	92%	100%	88%	88%	4%											
	2%	92%	30%	55%	15%	0%		High	57%	100%	86%	100%	14%				-5	93%	6	100%	-2	87%		
8	0	8	0	7	1	0	15.3	Low	NA	NA	NA			8	21	88%	95%	-7	96%	86%	96%	86%	100%	100%
	0%	100%	0%	88%	13%	0%		Middle	100%	100%	100%	100%	29%											
	1	13	4	9	2	0		High	SUPP	SUPP	SUPP	SUPP	SUPP				-1	100%	-5	100%	15	100%		
16	6%	81%	27%	60%	13%	0%	14.3	Low	SUPP	SUPP	SUPP	SUPP	SUPP	9	34	89%	82%	7	95%	89%	95%	100%	98%	100%
	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP		Middle	89%	100%	100%	100%	22%											
	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP		High	SUPP	SUPP	SUPP	SUPP	SUPP				2	97%	9	94%	15	97%		
2	0	55	6	42	10	0		Low	NA	NA	NA			3	16	SUPP	SUPP	SUPP	89%	SUPP	84%	SUPP	79%	SUPP
	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	Middle	SUPP	SUPP	SUPP	SUPP	SUPP											
	0	55	6	42	10	0		High	NA	NA	NA						SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	
58	0	35	8	22	6	2	15.7	Low	67%	83%	67%	0%	0%	20	161	45%	87%	-42	94%	63%	97%	89%	93%	63%
	0%	95%	10%	72%	17%	0%		Middle	100%	100%	93%	90%	21%											
	0	35	8	22	6	2		High	100%	100%	100%	100%	80%				-24	97%	-2	97%	-22	96%		
37	0	35	8	22	6	2	14.5	Low	88%	100%	75%	38%	0%	52	78	75%	83%	-8	91%	90%	98%	100%	96%	96%
	0%	95%	22%	61%	17%	5%		Middle	95%	100%	95%	95%	0%											
	0%	95%	22%	61%	17%	5%		High	100%	100%	100%	100%	83%				3	91%	9	97%	11	96%		
	2%	93%	16%	60%	24%	2%	15.3	Low	76%	89%	76%	31%	0%						91%	87%	95%	91%	90%	85%
								Middle	95%	96%	93%	88%	12%			65%	84%	-19						
								High	93%	97%	94%	99%	68%						0	92%	0	96%	0	91%
	18%	92%	17%	58%	25%	3%	15.3	Low	80%	88%	76%	33%	0%						90%	87%	93%	91%	89%	85%
								Middle	95%	96%	93%	88%	13%			67%	83%	-16						
								High	92%	96%	93%	99%	67%						91%		94%		91%	
	18%	91%	17%	58%	25%	3%	15.3	Low	80%	87%	76%	33%	0%						90%	87%	93%	90%	89%	85%
								Middle	95%	96%	92%	88%	13%			67%	83%	-16						
								High	92%	96%	93%	99%	67%						91%		94%		91%	

East Riding of Yorkshire

SCHOOLS

SCHOOLS	Total number of pupils on roll (all ages)	Key stage 2 test results										Key stage 1 to key stage 2 progress measure			
		% achieving Level 4+ in all of reading, writing and maths	% achieving Level 5+ in all of reading, writing and maths	% achieving Level 3 or below				% achieving Level 4+				Average Point Score (based on reading, writing and maths)	% making expected progress in reading	% making expected progress in writing	% making expected progress in maths
				% achieving Level 5+		(% absent or disapplied)		Reading		Grammar, punctuation and spelling					
Bilton Community Primary School School Lane Bilton Hull HU11 4EG Tel: 0148 2811342 Does not apply CY 3-11	283	100%	29%	0%	100%	6%	94%	0%	100%	0%	100%	30.5	94%	97%	100%
Bishop Wilton Church of England Voluntary Controlled Primary School Main Street Bishop Wilton York YO42 1SP Tel: 0175 9368313 Church of England VC 3-11	44	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP
Boothferry Primary School Newport Street Goole DN14 6TL Tel: 0140 5762151 Does not apply CY 3-11	386	67%	8%	20%	80%	47%	53%	20%	80%	22%	78%	26.7	89%	96%	87%
Boynton Primary School Boynton Bridlington YO16 4XQ Tel: 0126 2677880 Does not apply CY 4-11	61	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP
Brandesburton Primary School Main Street Brandesburton Driffield YO25 8RG Tel: 0196 4542472 Does not apply CY 3-11	166	84%	26%	0%	100%	16%	84%	5%	95%	11%	89%	29.1	95%	95%	95%
Brough Primary School Springfield Avenue Brough HU15 1AE Tel: 0148 2667352 Does not apply CY 4-11	424	79%	25%	10%	90%	19%	81%	13%	87%	4%	96%	28.7	91%	97%	91%
Bubwith Community Primary School Church Street Bubwith Selby YO8 6LW Tel: 0175 7288261 Does not apply CY 4-11	134	100%	40%	0%	100%	0%	100%	0%	100%	0%	100%	30.7	100%	100%	100%
Local Authority (excluding independent schools)		81%	24%	9%	91%	20%	80%	12%	88%	11%	89%	28.9	92%	95%	91%
England Average (state-funded schools only)		80%	24%	11%	89%	20%	80%	13%	87%	13%	87%	28.8	91%	94%	90%
England Average (including independent schools)		80%	24%	11%	89%	20%	80%	13%	87%	13%	87%	28.8	91%	94%	90%

Information about the pupils at the end of KS2 2015								Low, middle and high attainers					Disadvantaged pupils - three year averages																
Total number of eligible pupils on roll at the time of the test	Number and % of pupils with EAL	Number and % of non mobile pupils	Number and % of pupils who started KS2 below the expected level	Number and % of pupils who started KS2 at the expected level	Number and % of pupils who started KS2 above the expected level	Number and % with statements of SEN or EHC Plan	KS1 Average Point Score of eligible pupils at entry to KS2	Prior attainment band (based on KS1 results)	% of pupils making expected progress in			Reading, writing and maths achievement		Total number of disadvantaged pupils	Total number of other pupils	% achieving level 4 or above in reading, writing and maths		Gap (in percentage points) in achievement between disadvantaged pupils and others	% making expected progress in reading writing and maths										
									Reading	Writing	Maths	% Level 4+	% Level 5+			Dis-advantaged pupils	Other pupils		All pupils			Disadvantaged							
																			School national gap disadvantaged pupils			Other pupils							
			Reading	Writing	Maths																								
35	0	34	1	21	13	0	17.3	Low	SUPP	SUPP	SUPP	SUPP	SUPP	14	88	86%	85%	1	88%	86%	91%	86%	95%	100%					
	0%	97%	3%	60%	37%	0%	Middle	100%	100%	100%	100%	10%	High						85%	92%	100%	100%	62%	-1	88%	-5	92%	15	94%
	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	Low	NA	NA	NA								100%	SUPP	90%	SUPP	60%	SUPP					
5	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	Middle	SUPP	SUPP	SUPP	SUPP	SUPP	2	8	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP					
	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	High	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP						SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP		
	10	47	12	31	4	0	14.0	Low	58%	83%	83%	25%	0%						Middle	100%	100%	87%	81%	0%	52	97	58%	65%	-7
51	20%	92%	26%	66%	9%	0%	14.0	High	SUPP	SUPP	SUPP	SUPP	SUPP	52	97	58%	65%	-7	-14	85%	-4	98%	2	89%					
	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	Low	NA	NA	NA			100%						SUPP	100%	SUPP	92%	SUPP						
	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	Middle	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP						2	22	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	
19	0	16	1	13	5	0	16.1	High	NA	NA	NA			7	50	86%	84%	2	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP					
	0%	84%	5%	68%	26%	0%	Low	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP						SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP		
	0	64	5	48	14	1	15.8	Middle	92%	100%	92%	83%	13%						High	100%	100%	93%	93%	79%	11	161	36%	83%	-47
67	0	14	0	6	7	0	15.8	Low	NA	NA	NA			11	161	36%	83%	-47	-23	92%	-9	97%	-3	91%					
	0%	96%	7%	72%	21%	1%	Middle	92%	100%	92%	83%	13%	High						100%	100%	93%	93%	79%	94%	SUPP	100%	SUPP	94%	SUPP
	0	14	0	6	7	0	17.9	Low	NA	NA	NA								6	30	67%	97%	-30	94%	SUPP	100%	SUPP	94%	SUPP
0%	93%	0%	46%	54%	0%	Middle	100%	100%	100%	100%	0%	High	100%	100%	100%	100%	86%	SUPP						SUPP	SUPP	SUPP	SUPP	SUPP	
							Low	76%	89%	76%	31%	0%																	
	2%	93%	16%	60%	24%	2%	15.3	Middle	95%	96%	93%	88%	12%			65%	84%	-19	91%	87%	95%	91%	90%	85%					
								High	93%	97%	94%	99%	68%																
	18%	92%	17%	58%	25%	3%	15.3	Low	80%	88%	76%	33%	0%																
								Middle	95%	96%	93%	88%	13%			67%	83%	-16	90%	87%	93%	91%	89%	85%					
								High	92%	96%	93%	99%	67%																
	18%	91%	17%	58%	25%	3%	15.3	Low	80%	87%	76%	33%	0%																
								Middle	95%	96%	92%	88%	13%			67%	83%	-16	90%	87%	93%	90%	89%	85%					
								High	92%	96%	93%	99%	67%																
								Low	80%	87%	76%	33%	0%																
								Middle	95%	96%	92%	88%	13%			67%	83%	-16	90%	87%	93%	90%	89%	85%					
								High	92%	96%	93%	99%	67%																

East Riding of Yorkshire

SCHOOLS

Total number of pupils on roll (all ages)

Key stage 2 test results

Key stage 1 to key stage 2 progress measure

SCHOOLS	Total number of pupils on roll (all ages)	% achieving Level 4+ in all of reading, writing and maths	% achieving Level 5+ in all of reading, writing and maths	% achieving Level 3 or below								% achieving Level 4+ (% absent or disapplied)		Average Point Score (based on reading, writing and maths)	% making expected progress in reading	% making expected progress in writing	% making expected progress in maths
				% achieving Level 5+													
				Reading	Grammar, punctuation and spelling	Maths	Writing teacher assessment										
Bugthorpe Church of England Voluntary Controlled Primary School Bugthorpe York YO41 1QQ Tel: 0175 9368247 Church of England VC 3-11	72	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP
Burlington Junior School Marton Road Bridlington YO16 7AQ Tel: 0126 2674487 Does not apply CY 7-11	302	87%	23%	6%	94%	11%	89%	5%	95%	10%	90%	29.3	94%	93%	91%		
Burswick Community Primary School Main Street Burswick Hull HU12 9EA Tel: 0196 4623411 Does not apply CY 4-11	123	63%	6%	0%	100%	38%	63%	38%	63%	6%	94%	27.2	88%	100%	81%		
Burton Agnes Church of England Voluntary Controlled Primary School Rudston Road Burton Agnes Driffield YO25 4NE Tel: 0126 2490320 Church of England VC 4-11	90	88%	50%	0%	100%	0%	100%	13%	88%	13%	88%	30.4	100%	100%	100%		
Burton Pidsea Primary School Church Street Burton Pidsea Hull HU12 9AU Tel: 0196 4670518 Does not apply CY 3-11	84	93%	7%	0%	100%	14%	86%	7%	93%	7%	93%	28.6	100%	100%	100%		
Cherry Burton Church of England Voluntary Controlled Primary School Cherry Burton Beverley HU17 7RF Tel: 0196 4550445 Church of England VC 4-11	170	89%	37%	0%	100%	5%	95%	5%	95%	11%	89%	30.9	100%	89%	95%		
Cottingham Croxby Primary School Bricknell Avenue Hull HU5 4TN Tel: 0148 2846171 Does not apply CY 4-11	339	71%	14%	14%	86%	35%	65%	24%	76%	24%	76%	27.1	92%	92%	88%		
Local Authority (excluding independent schools)		81%	24%	9%	91%	20%	80%	12%	88%	11%	89%	28.9	92%	95%	91%		
England Average (state-funded schools only)		80%	24%	11%	89%	20%	80%	13%	87%	13%	87%	28.8	91%	94%	90%		
England Average (including independent schools)		80%	24%	11%	89%	20%	80%	13%	87%	13%	87%	28.8	91%	94%	90%		

Information about the pupils at the end of KS2 2015								Low, middle and high attainers					Disadvantaged pupils - three year averages											
Total number of eligible pupils on roll at the time of the test	Number and % of pupils with EAL	Number and % of non mobile pupils	Number and % of pupils who started KS2 below the expected level	Number and % of pupils who started KS2 at the expected level	Number and % of pupils who started KS2 above the expected level	Number and % with statements of SEN or EHC Plan	KS1 Average Point Score of eligible pupils at entry to KS2	Prior attainment band (based on KS1 results)	% of pupils making expected progress in			Reading, writing and maths achievement		Total number of disadvantaged pupils	Total number of other pupils	% achieving level 4 or above in reading, writing and maths		Gap (in percentage points) in achievement between disadvantaged pupils and others	% making expected progress in reading writing and maths					
									Reading	Writing	Maths	% Level 4+	% Level 5+			Dis-advantaged pupils	Other pupils		All pupils			Disadvantaged		
																			School national gap disadvantaged pupils			Other pupils		
			Reading	Writing	Maths																			
5	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	Low	SUPP	SUPP	SUPP	SUPP	SUPP	3	19	SUPP	SUPP	SUPP	95% SUPP		95% SUPP		91% SUPP	
	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP		Middle	SUPP	SUPP	SUPP	SUPP	SUPP						SUPP	SUPP	SUPP	SUPP	SUPP	SUPP
82	0	78	13	48	21	0	15.6	High	NA	NA	NA			80	151	65%	84%	-19	90%	92%	93%	89%	91%	91%
	0%	95%	16%	59%	26%	0%		Low	100%	92%	77%	46%	0%						Middle	96%	94%	100%	92%	21%
16	0	14	3	10	3	0	14.8	High	86%	90%	81%	100%	43%	10	37	70%	76%	-6	79%	90%	98%	100%	89%	90%
	0%	88%	19%	63%	19%	0%		Low	SUPP	SUPP	SUPP	SUPP	SUPP						Middle	100%	100%	70%	70%	0%
8	0	8	1	5	2	1	16.0	High	SUPP	SUPP	SUPP	SUPP	SUPP	15	19	93%	100%	-7	100%	100%	100%	100%	100%	100%
	0%	100%	13%	63%	25%	13%		Low	SUPP	SUPP	SUPP	SUPP	SUPP						Middle	SUPP	SUPP	SUPP	SUPP	SUPP
14	0	14	1	11	2	1	15.0	High	SUPP	SUPP	SUPP	SUPP	SUPP	1	31	SUPP	SUPP	SUPP	88%	SUPP	94%	SUPP	91%	SUPP
	0%	100%	7%	79%	14%	7%		Low	100%	100%	100%	100%	0%						Middle	100%	100%	100%	100%	0%
19	0	17	0	13	6	0	16.9	High	SUPP	SUPP	SUPP	SUPP	SUPP	6	59	83%	90%	-7	98%	100%	92%	83%	89%	83%
	0%	89%	0%	68%	32%	0%		Low	NA	NA	NA								Middle	100%	85%	92%	85%	15%
51	0	50	16	30	5	0	13.2	High	100%	100%	100%	100%	0%	41	107	51%	63%	-12	87%	88%	93%	90%	82%	78%
	0%	98%	31%	59%	10%	0%		Low	88%	94%	69%	31%	0%						Middle	97%	93%	97%	87%	10%
	2%	93%	16%	60%	24%	2%	15.3	High	SUPP	SUPP	SUPP	SUPP	SUPP						91%	87%	95%	91%	90%	85%
	18%	92%	17%	58%	25%	3%	15.3	Low	76%	89%	76%	31%	0%			65%	84%	-19	0	92%	0	96%	0	91%
	18%	91%	17%	58%	25%	3%	15.3	Middle	95%	96%	93%	88%	12%			67%	83%	-16	90%	87%	93%	91%	89%	85%
	18%	91%	17%	58%	25%	3%	15.3	High	93%	97%	94%	99%	68%						91%	94%	91%	91%	91%	
	18%	91%	17%	58%	25%	3%	15.3	Low	80%	88%	76%	33%	0%						90%	87%	93%	90%	89%	85%
	18%	91%	17%	58%	25%	3%	15.3	Middle	95%	96%	92%	88%	13%			67%	83%	-16	90%	87%	93%	90%	89%	85%
	18%	91%	17%	58%	25%	3%	15.3	High	92%	96%	93%	99%	67%						91%	94%	91%	91%	91%	

East Riding of Yorkshire

SCHOOLS

Total number of pupils on roll (all ages)

Key stage 2 test results

Key stage 1 to key stage 2 progress measure

SCHOOLS	Total number of pupils on roll (all ages)	% achieving Level 4+ in all of reading, writing and maths	% achieving Level 5+ in all of reading, writing and maths	% achieving Level 3 or below								Average Point Score (based on reading, writing and maths)	% making expected progress in reading	% making expected progress in writing	% making expected progress in maths
				% achieving Level 5+				% achieving Level 4+							
				Reading		Grammar, punctuation and spelling		Maths		Writing teacher assessment					
Cowick Church of England Voluntary Controlled Primary School				6%	94%	13%	88%	13%	88%	6%	94%				
Snaith Road East Cowick Goole DN14 9DG Tel: 0140 5860417 Church of England VC 3-11	101	88%	50%	69%	(0%)	75%	(0%)	56%	(0%)	50%	(0%)	30.8	94%	94%	88%
Driffield Junior School				17%	82%	26%	73%	21%	77%	10%	90%				
Bridlington Road Driffield YO25 5HN Tel: 0137 7253371 Does not apply CY 7-11	475	70%	13%	39%	(1%)	54%	(1%)	42%	(2%)	17%	(0%)	28.1	83%	94%	87%
Dunswell Primary School				0%	100%	10%	90%	10%	90%	0%	100%				
Beverley Road Dunswell Hull HU6 0AD Tel: 0148 2855279 Does not apply ACC 4-11	90	90%	10%	40%	(0%)	60%	(0%)	20%	(0%)	30%	(0%)	28.8	100%	100%	100%
Easington CofE Primary Academy				43%	57%	86%	14%	57%	43%	0%	100%				
High Street Easington Hull HU12 0TS Tel: 0196 4650214 Church of England AC 3-11	56	29%	0%	0%	(0%)	14%	(0%)	29%	(0%)	14%	(0%)	25.7	71%	100%	86%
Eastrington Primary School				6%	94%	19%	81%	6%	94%	6%	94%				
Portington Road Easttrington Goole DN14 7QE Tel: 0143 0410219 Does not apply CY 4-11	105	94%	56%	75%	(0%)	69%	(0%)	81%	(0%)	63%	(0%)	31.1	94%	94%	94%
Elloughton Primary School				0%	100%	5%	95%	0%	100%	0%	100%				
Stockbridge Road Elloughton Brough HU15 1HN Tel: 0148 2666231 Does not apply CY 4-11	290	100%	24%	64%	(0%)	71%	(0%)	60%	(0%)	36%	(0%)	30.8	100%	100%	100%
Flamborough CofE Primary School				13%	87%	13%	87%	13%	87%	7%	93%				
Carter Lane Flamborough Bridlington YO15 1LW Tel: 0126 2850513 Church of England VC 4-11	97	80%	33%	47%	(0%)	60%	(0%)	33%	(0%)	60%	(0%)	29.2	80%	93%	100%
Local Authority (excluding independent schools)		81%	24%	9%	91%	20%	80%	12%	88%	11%	89%	28.9	92%	95%	91%
				50%		54%		40%		36%					
England Average (state-funded schools only)		80%	24%	11%	89%	20%	80%	13%	87%	13%	87%	28.8	91%	94%	90%
				49%		56%		41%		36%					
England Average (including independent schools)		80%	24%	11%	89%	20%	80%	13%	87%	13%	87%	28.8	91%	94%	90%
				49%		56%		42%		36%					

Information about the pupils at the end of KS2 2015								Low, middle and high attainers					Disadvantaged pupils - three year averages											
Total number of eligible pupils on roll at the time of the test	Number and % of pupils with EAL	Number and % of non mobile pupils	Number and % of pupils who started KS2 below the expected level	Number and % of pupils who started KS2 at the expected level	Number and % of pupils who started KS2 above the expected level	Number and % with statements of SEN or EHC Plan	KS1 Average Point Score of eligible pupils at entry to KS2	Prior attainment band (based on KS1 results)	% of pupils making expected progress in			Reading, writing and maths achievement		Total number of disadvantaged pupils	Total number of other pupils	% achieving level 4 or above in reading, writing and maths		Gap (in percentage points) in achievement between disadvantaged pupils and others	% making expected progress in reading writing and maths					
									Reading	Writing	Maths	% Level 4+	% Level 5+			Dis-advantaged pupils	Other pupils		All pupils			Disadvantaged		
																			School national gap disadvantaged pupils			Other pupils		
Reading	Writing	Maths	Reading	Writing	Maths																			
16	0	14	1	11	4	0	17.0	Low	SUPP	SUPP	SUPP	SUPP	SUPP	3	40	SUPP	SUPP	SUPP	95%	SUPP	93%	SUPP	85%	SUPP
	0%	88%	6%	69%	25%	0%	Middle	91%	91%	82%	82%	36%	SUPP SUPP						SUPP SUPP	SUPP SUPP				
	3	121	21	69	36	4	High	SUPP	SUPP	SUPP	SUPP	SUPP	84%						82%	94%	90%	88%	86%	
127	2%	95%	17%	55%	29%	3%	15.4	Low	76%	100%	76%	5%	0%	85	287	59%	81%	-22	-5	85%	-1	95%	1	88%
	1	10	2	6	2	0	Middle	84%	99%	86%	75%	0%	100%						100%	100%	100%	100%	100%	
	10	100%	20%	60%	20%	0%	High	83%	83%	97%	97%	44%	100%						100%	100%	93%	7	100%	100%
7	0	0	3	4	0	0	12.3	Low	SUPP	SUPP	SUPP	SUPP	SUPP	6	27	100%	93%	7	13	100%	9	100%	15	100%
	0%	0%	43%	57%	0%	0%	Middle	100%	100%	100%	100%	0%	71%						SUPP	100%	SUPP	86%	SUPP	
	0	16	2	7	7	1	High	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP SUPP						SUPP SUPP	SUPP SUPP				
16	0	16	2	7	7	1	16.9	Low	SUPP	SUPP	SUPP	SUPP	SUPP	2	45	SUPP	SUPP	SUPP	87%	SUPP	89%	SUPP	93%	SUPP
	1	42	0	33	8	0	Middle	100%	100%	100%	100%	43%	SUPP SUPP						SUPP SUPP	SUPP SUPP				
	0%	100%	13%	44%	44%	6%	High	100%	100%	100%	100%	86%	96%						86%	100%	100%	99%	86%	
42	2%	100%	0%	80%	20%	0%	16.1	Low	NA	NA	NA			8	124	88%	97%	-9	-1	97%	9	100%	1	100%
	0	15	3	8	4	0	Middle	100%	100%	100%	100%	12%	90%						85%	98%	95%	90%	95%	
	15	100%	20%	53%	27%	0%	High	100%	100%	100%	100%	75%	-2						95%	4	100%	10	86%	
	2%	93%	16%	60%	24%	2%	15.3	Low	76%	89%	76%	31%	0%			65%	84%	-19	91%	87%	95%	91%	90%	85%
	18%	92%	17%	58%	25%	3%	Middle	95%	96%	93%	88%	12%	0						92%	0	96%	0	91%	
	0	15	3	8	4	0	High	93%	97%	94%	99%	68%	90%						87%	93%	91%	89%	85%	
	18%	92%	17%	58%	25%	3%	15.3	Low	80%	88%	76%	33%	0%			67%	83%	-16	91%	94%	91%			
	18%	91%	17%	58%	25%	3%	Middle	95%	96%	92%	88%	13%	90%						87%	93%	90%	89%	85%	
							High	92%	96%	93%	99%	67%	91%						94%	91%				
	18%	91%	17%	58%	25%	3%	15.3	Low	80%	87%	76%	33%	0%			67%	83%	-16	90%	87%	93%	90%	89%	85%
							Middle	95%	96%	92%	88%	13%	91%						94%	91%				
							High	92%	96%	93%	99%	67%	91%						94%	91%				

East Riding of Yorkshire

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		Key stage 2 test results										Key stage 1 to key stage 2 progress measure				
		% achieving Level 4+ in all of reading, writing and maths	% achieving Level 5+ in all of reading, writing and maths	% achieving Level 3 or below				% achieving Level 4+				Average Point Score (based on reading, writing and maths)	% making expected progress in reading	% making expected progress in writing	% making expected progress in maths	
				% achieving Level 5+		(% absent or disapplied)		Reading		Grammar, punctuation and spelling						Maths
Garton-on-the-Wolds Church of England Voluntary Controlled Primary School Station Road Garton-on-the-Wolds Driffield YO25 3EX Tel: 0137 7253110 Church of England VC 3-11		101	77%	46%	0%	100%	15%	85%	8%	92%	15%	85%	30.9	100%	92%	85%
Gilberdyke Primary School Scalby Lane Gilberdyke Brough HU15 2SS Tel: 0143 0440668 Does not apply CY 3-11		301	76%	19%	12%	88%	29%	71%	10%	90%	24%	76%	28.9	88%	81%	95%
Hallgate Primary School Cottingham Hallgate Cottingham HU16 4DD Tel: 0148 2846136 Does not apply CY 4-11		254	76%	16%	11%	87%	24%	76%	16%	84%	16%	84%	28.3	89%	87%	87%
Hedon Primary School Ketwell Lane Hedon Hull HU12 8BN Tel: 0148 2899327 Does not apply CY 4-11		163	65%	12%	8%	92%	35%	65%	31%	69%	12%	88%	27.7	92%	100%	84%
Hessle Penshurst Primary School Winthorpe Road First Lane Hessle HU13 9EX Tel: 0148 2648808 Does not apply ACC 3-11		428	88%	26%	0%	100%	2%	98%	5%	95%	7%	93%	29.4	100%	98%	95%
Hilderthorpe Primary School Shaftesbury Road Bridlington YO15 3PP Tel: 0126 2672475 Does not apply CY 3-11		325	78%	25%	19%	81%	25%	75%	19%	81%	19%	81%	28.4	91%	100%	88%
Holme-upon-Spalding Moor Primary School High Street Holme-upon-Spalding Moor York YO43 4HL Tel: 0143 0860287 Does not apply CY 3-11		286	89%	37%	7%	93%	22%	78%	4%	96%	11%	89%	30.4	100%	93%	93%
Local Authority (excluding independent schools)			81%	24%	9%	91%	20%	80%	12%	88%	11%	89%	28.9	92%	95%	91%
England Average (state-funded schools only)			80%	24%	11%	89%	20%	80%	13%	87%	13%	87%	28.8	91%	94%	90%
England Average (including independent schools)			80%	24%	11%	89%	20%	80%	13%	87%	13%	87%	28.8	91%	94%	90%

Information about the pupils at the end of KS2 2015								Low, middle and high attainers					Disadvantaged pupils - three year averages												
Total number of eligible pupils on roll at the time of the test	Number and % of pupils with EAL	Number and % of non mobile pupils	Number and % of pupils who started KS2 below the expected level	Number and % of pupils who started KS2 at the expected level	Number and % of pupils who started KS2 above the expected level	Number and % with statements of SEN or EHC Plan	KS1 Average Point Score of eligible pupils at entry to KS2	Prior attainment band (based on KS1 results)	% of pupils making expected progress in			Reading, writing and maths achievement		Total number of disadvantaged pupils	Total number of other pupils	% achieving level 4 or above in reading, writing and maths		Gap (in percentage points) in achievement between disadvantaged pupils and others	% making expected progress in reading writing and maths						
									Reading	Writing	Maths	% Level 4+	% Level 5+			Dis-advantaged pupils	Other pupils		All pupils			Disadvantaged			
																			School national gap disadvantaged pupils			Other pupils			
			Reading	Writing	Maths																				
13	0	13	2	8	3	1		Low	SUPP	SUPP	SUPP	SUPP	SUPP					96%	100%	96%	83%	81%	100%		
	0%	100%	15%	62%	23%	8%		Middle	100%	100%	88%	88%	50%	6	20	83%	70%	13	13	95%	-8	100%	15	75%	
	0	41	3	26	13	0		High	SUPP	SUPP	SUPP	SUPP	SUPP												
42	0	41	3	26	13	0		Low	SUPP	SUPP	SUPP	SUPP	SUPP							87%	86%	83%	64%	86%	71%
	0%	98%	7%	62%	31%	0%		Middle	88%	73%	96%	73%	8%	14	100	64%	75%	-11	-1	87%	-27	86%	-14	88%	
	0	36	7	18	13	0		High	100%	92%	92%	100%	46%							94%	88%	92%	88%	87%	76%
38	0	36	7	18	13	0		Low	86%	86%	71%	57%	0%												
	0%	95%	18%	47%	34%	0%		Middle	83%	83%	83%	67%	0%	25	89	44%	83%	-39	1	95%	-3	93%	-9	90%	
	0	25	4	19	2	1		High	100%	92%	100%	100%	46%												
26	0	25	4	19	2	1		Low	SUPP	SUPP	SUPP	SUPP	SUPP							90%	90%	96%	100%	84%	80%
	0%	96%	16%	76%	8%	4%		Middle	100%	100%	79%	74%	5%	21	77	48%	64%	-16	3	90%	9	95%	-5	84%	
	1	36	9	29	4	0		High	SUPP	SUPP	SUPP	SUPP	SUPP												
42	0	36	9	29	4	0		Low	100%	100%	100%	78%	0%							99%	98%	96%	93%	95%	90%
	2%	86%	21%	69%	10%	0%		Middle	100%	97%	93%	90%	24%	40	73	85%	96%	-11	11	100%	2	99%	5	99%	
	0	30	10	20	2	1		High	SUPP	SUPP	SUPP	SUPP	SUPP												
32	0	30	10	20	2	1		Low	70%	100%	60%	30%	10%							90%	87%	96%	93%	88%	85%
	0%	94%	31%	63%	6%	3%		Middle	100%	100%	100%	100%	25%	54	67	54%	78%	-24	0	92%	2	98%	0	91%	
	0	27	3	13	11	0		High	SUPP	SUPP	SUPP	SUPP	SUPP												
27	0	27	3	13	11	0		Low	SUPP	SUPP	SUPP	SUPP	SUPP							85%	88%	90%	88%	77%	81%
	0%	100%	11%	48%	41%	0%		Middle	100%	92%	92%	92%	8%	16	63	69%	79%	-10	1	84%	-3	90%	-4	76%	
								High	100%	100%	91%	100%	82%												
	2%	93%	16%	60%	24%	2%	15.3	Low	76%	89%	76%	31%	0%							91%	87%	95%	91%	90%	85%
								Middle	95%	96%	93%	88%	12%			65%	84%	-19		0	92%	0	96%	0	91%
								High	93%	97%	94%	99%	68%							0	92%	0	96%	0	91%
	18%	92%	17%	58%	25%	3%	15.3	Low	80%	88%	76%	33%	0%							90%	87%	93%	91%	89%	85%
								Middle	95%	96%	93%	88%	13%			67%	83%	-16							
								High	92%	96%	93%	99%	67%							91%	94%	91%	91%	91%	91%
	18%	91%	17%	58%	25%	3%	15.3	Low	80%	87%	76%	33%	0%							90%	87%	93%	90%	89%	85%
								Middle	95%	96%	92%	88%	13%			67%	83%	-16							
								High	92%	96%	93%	99%	67%							91%	94%	91%	91%	91%	91%

East Riding of Yorkshire

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SCHOOLS	Total number of pupils on roll (all ages)	Key stage 2 test results										Key stage 1 to key stage 2 progress measure					
		% achieving Level 4+ in all of reading, writing and maths	% achieving Level 5+ in all of reading, writing and maths	% achieving Level 3 or below				% achieving Level 4+				Average Point Score (based on reading, writing and maths)	% making expected progress in reading	% making expected progress in writing	% making expected progress in maths		
				% achieving Level 5+		(% absent or disapplied)		Reading	Grammar, punctuation and spelling	Maths	Writing teacher assessment						
Hook Church of England Voluntary Controlled Primary School				3%	97%	45%	55%	3%	97%	7%	93%						
Garth Lane Hook Goole DN14 5NW Tel: 0140 5762576 Church of England VC 4-11	208	93%	10%	28%	(0%)	31%	(0%)	28%	(0%)	17%	(0%)	28.3	93%	97%	100%		
Hornsea Burton Primary School				29%	71%	47%	53%	35%	65%	41%	59%						
Hornsea Burton Road Hornsea HU18 1TG Tel: 0196 4536594 Does not apply CY 4-11	63	47%	6%	18%	(0%)	29%	(0%)	24%	(0%)	6%	(0%)	25.6	88%	81%	81%		
Hornsea Community Primary School				5%	95%	14%	86%	8%	92%	13%	87%						
Newbegin Hornsea HU18 1PB Tel: 0196 4532382 Does not apply CY 4-11	503	85%	29%	48%	(0%)	51%	(0%)	35%	(0%)	33%	(0%)	28.9	96%	95%	95%		
Howden Junior School				4%	96%	14%	86%	4%	96%	2%	98%						
Hailgate Howden Goole DN14 7SL Tel: 0143 0430385 Does not apply CY 7-11	200	94%	29%	69%	(0%)	75%	(0%)	45%	(0%)	47%	(0%)	30.0	94%	98%	90%		
Hunsley Primary				School opened after January 2015 and had no eligible pupils in 2015													
East Dale Road Melton North Ferriby HU14 3HS Tel: 0148 2631208 Unknown F 4-11																	
Hutton Cranswick Community Primary School				5%	95%	10%	90%	5%	95%	10%	90%						
The Green Hutton Cranswick Driffield YO25 9PD Tel: 0137 7270482 Does not apply CY 4-11	131	90%	20%	45%	(0%)	75%	(0%)	45%	(0%)	35%	(0%)	29.8	95%	95%	95%		
Inmans Primary School				6%	94%	20%	80%	6%	94%	17%	83%						
Inmans Road Hedon Hull HU12 8NL Tel: 0148 2899485 Does not apply CY 4-11	404	81%	30%	54%	(0%)	50%	(0%)	48%	(0%)	41%	(0%)	29.4	96%	96%	94%		
Local Authority (excluding independent schools)		81%	24%	9%	91%	20%	80%	12%	88%	11%	89%	28.9	92%	95%	91%		
				50%		54%		40%		36%							
England Average (state-funded schools only)		80%	24%	11%	89%	20%	80%	13%	87%	13%	87%	28.8	91%	94%	90%		
				49%		56%		41%		36%							
England Average (including independent schools)		80%	24%	11%	89%	20%	80%	13%	87%	13%	87%	28.8	91%	94%	90%		
				49%		56%		42%		36%							

Information about the pupils at the end of KS2 2015								Low, middle and high attainers					Disadvantaged pupils - three year averages											
Total number of eligible pupils on roll at the time of the test	Number and % of pupils with EAL	Number and % of non mobile pupils	Number and % of pupils who started KS2 below the expected level	Number and % of pupils who started KS2 at the expected level	Number and % of pupils who started KS2 above the expected level	Number and % with statements of SEN or EHC Plan	KS1 Average Point Score of eligible pupils at entry to KS2	Prior attainment band (based on KS1 results)	% of pupils making expected progress in			Reading, writing and maths achievement		Total number of disadvantaged pupils	Total number of other pupils	% achieving level 4 or above in reading, writing and maths		Gap (in percentage points) in achievement between disadvantaged pupils and others	% making expected progress in reading writing and maths					
									Reading	Writing	Maths	% Level 4+	% Level 5+			Dis-advantaged pupils	Other pupils		All pupils			Disadvantaged		
																			School national gap disadvantaged pupils			Other pupils		
												Reading	Writing	Maths										
29	0	28	10	17	2	0	13.4	Low	90%	90%	100%	80%	0%	9	75	67%	88%	-21	95%	100%	98%	100%	95%	100%
	0%	97%	34%	59%	7%	0%	Middle	100%	100%	100%	100%	12%	13						95%	9	97%	15	95%	
	0	15	4	11	1	1	13.7	High	SUPP	SUPP	SUPP	SUPP	SUPP						86%	88%	84%	82%	70%	59%
17	0	74	11	46	26	2	15.8	Low	91%	100%	82%	27%	0%	17	21	35%	57%	-22	1	85%	-9	85%	-26	80%
	0%	88%	25%	69%	6%	6%	Middle	100%	82%	73%	64%	0%	89%						83%	89%	83%	83%	82%	
	0	15	4	11	1	1	13.7	High	SUPP	SUPP	SUPP	SUPP	SUPP						89%	83%	89%	83%	83%	82%
84	0	74	11	46	26	2	15.8	Low	91%	100%	82%	27%	0%	74	174	58%	79%	-21	-4	92%	-8	91%	-3	84%
	0%	88%	13%	55%	31%	2%	Middle	96%	91%	96%	89%	4%	89%						88%	99%	100%	90%	85%	
	0	45	5	23	22	2	16.8	High	100%	100%	100%	100%	85%						89%	88%	99%	100%	90%	85%
51	0	45	5	23	22	2	16.8	Low	SUPP	SUPP	SUPP	SUPP	SUPP	34	104	82%	91%	-9	1	89%	9	99%	0	92%
	0%	88%	10%	46%	44%	4%	Middle	96%	100%	100%	96%	9%	89%						88%	99%	100%	90%	85%	
	0%	88%	10%	46%	44%	4%	High	95%	100%	82%	100%	59%	89%						88%	99%	100%	90%	85%	
School opened after January 2015 and had no eligible pupils in 2015																								
20	0	20	0	18	2	2	15.1	Low	NA	NA	NA			9	55	67%	91%	-24	94%	89%	95%	89%	91%	67%
	0%	100%	0%	90%	10%	10%	Middle	94%	94%	94%	89%	17%	2						95%	-2	96%	-18	95%	
	0	53	8	34	12	2	15.1	High	SUPP	SUPP	SUPP	SUPP	SUPP						96%	93%	96%	93%	94%	93%
54	0	53	8	34	12	2	15.1	Low	75%	88%	88%	13%	0%	27	136	74%	88%	-14	6	96%	2	96%	8	94%
	0%	98%	15%	63%	22%	4%	Middle	100%	97%	97%	91%	18%	91%						87%	95%	91%	90%	85%	
	0%	98%	15%	63%	22%	4%	High	100%	100%	92%	100%	83%	91%						87%	95%	91%	90%	85%	
	2%	93%	16%	60%	24%	2%	15.3	Low	76%	89%	76%	31%	0%			65%	84%	-19	0	92%	0	96%	0	91%
	18%	92%	17%	58%	25%	3%	15.3	Middle	95%	96%	93%	88%	12%			67%	83%	-16	90%	87%	93%	91%	89%	85%
	18%	91%	17%	58%	25%	3%	15.3	High	93%	97%	94%	99%	68%			67%	83%	-16	91%	94%	91%	91%	91%	
	18%	91%	17%	58%	25%	3%	15.3	Low	80%	87%	76%	33%	0%			67%	83%	-16	90%	87%	93%	90%	89%	85%
	18%	91%	17%	58%	25%	3%	15.3	Middle	95%	96%	92%	88%	13%			67%	83%	-16	91%	94%	91%	91%	91%	
	18%	91%	17%	58%	25%	3%	15.3	High	92%	96%	93%	99%	67%			67%	83%	-16	91%	94%	91%	91%	91%	

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SCHOOLS	Total number of pupils on roll (all ages)	Key stage 2 test results										Key stage 1 to key stage 2 progress measure					
		% achieving Level 4+ in all of reading, writing and maths	% achieving Level 5+ in all of reading, writing and maths	% achieving Level 3 or below				% achieving Level 4+ (% absent or disapplied)				Average Point Score (based on reading, writing and maths)	% making expected progress in reading	% making expected progress in writing	% making expected progress in maths		
				% achieving Level 5+		Grammar, punctuation and spelling		Maths		Writing teacher assessment							
Keldmarsh Primary School				6%	94%	6%	94%	13%	88%	3%	97%						
Woodmansey Mile Beverley HU17 8FF Tel: 0148 2873131 Does not apply CY 4-11	212	88%	31%	69%	(0%)	75%	(0%)	56%	(0%)	50%	(0%)	29.9	94%	97%	88%		
Keyingham Primary School				0%	100%	15%	85%	4%	96%	7%	93%						
Russell Drive Keyingham Kingston-upon-Hull HU12 9RU Tel: 0196 4622319 Does not apply CY 3-11	208	93%	37%	48%	(0%)	56%	(0%)	48%	(0%)	44%	(0%)	30.3	93%	96%	93%		
Kilham Church of England Voluntary Controlled School				0%	100%	23%	77%	8%	92%	8%	92%						
Millside Kilham Driffield YO25 4SR Tel: 0126 2420214 Church of England VC 3-11	130	85%	15%	31%	(0%)	46%	(0%)	31%	(0%)	23%	(0%)	28.4	92%	92%	100%		
Kingsway Primary School				21%	79%	23%	77%	13%	87%	15%	85%						
Fountayne Street Goole DN14 5HQ Tel: 0140 5763716 Does not apply CY 3-11	457	77%	18%	38%	(0%)	51%	(0%)	33%	(0%)	21%	(0%)	27.7	95%	89%	95%		
Kirk Ella St Andrew's Community Primary School				3%	97%	13%	87%	7%	93%	4%	96%						
West Ella Road Kirk Ella Hull HU10 7QL Tel: 0148 2657208 Does not apply CY 4-11	496	93%	32%	72%	(0%)	68%	(0%)	54%	(0%)	43%	(0%)	30.1	96%	94%	90%		
Leconfield Primary School				4%	96%	4%	96%	4%	96%	4%	96%						
Arram Road Leconfield Beverley HU17 7NP Tel: 0196 4550303 Does not apply CY 4-11	165	88%	21%	38%	(0%)	58%	(0%)	38%	(0%)	38%	(0%)	29.4	100%	96%	92%		
Leven Church of England Voluntary Controlled Primary School				7%	93%	14%	86%	11%	89%	4%	96%						
South Street Leven Beverley HU17 5NX Tel: 0196 4542474 Church of England VC 4-11	164	82%	29%	75%	(0%)	71%	(0%)	54%	(0%)	43%	(0%)	30.1	96%	100%	86%		
Local Authority (excluding independent schools)		81%	24%	9%	91%	20%	80%	12%	88%	11%	89%	28.9	92%	95%	91%		
				50%		54%		40%		36%							
England Average (state-funded schools only)		80%	24%	11%	89%	20%	80%	13%	87%	13%	87%	28.8	91%	94%	90%		
				49%		56%		41%		36%							
England Average (including independent schools)		80%	24%	11%	89%	20%	80%	13%	87%	13%	87%	28.8	91%	94%	90%		
				49%		56%		42%		36%							

Information about the pupils at the end of KS2 2015								Low, middle and high attainers					Disadvantaged pupils - three year averages											
Total number of eligible pupils on roll at the time of the test	Number and % of pupils with EAL	Number and % of non mobile pupils	Number and % of pupils who started KS2 below the expected level	Number and % of pupils who started KS2 at the expected level	Number and % of pupils who started KS2 above the expected level	Number and % with statements of SEN or EHC Plan	KS1 Average Point Score of eligible pupils at entry to KS2	Prior attainment band (based on KS1 results)	% of pupils making expected progress in			Reading, writing and maths achievement		Total number of disadvantaged pupils	Total number of other pupils	% achieving level 4 or above in reading, writing and maths		Gap (in percentage points) in achievement between disadvantaged pupils and others	% making expected progress in reading writing and maths					
									Reading	Writing	Maths	% Level 4+	% Level 5+			Dis-advantaged pupils	Other pupils		All pupils			Disadvantaged		
																			School national gap disadvantaged pupils			Other pupils		
Reading	Writing	Maths	Reading	Writing	Maths																			
32	1	29	2	18	12	1	Low	SUPP	SUPP	SUPP	SUPP	SUPP	9	90	89%	90%	-1	94%	89%	98%	100%	93%	100%	
	3%	91%	6%	56%	38%	3%	Middle	100%	100%	89%	89%	6%						2	94%	9	98%	15	92%	
	1	26	4	17	6	2	High	100%	100%	92%	100%	75%						97%	100%	99%	100%	97%	100%	
27	4%	96%	15%	63%	22%	7%	Low	SUPP	SUPP	SUPP	SUPP	SUPP	12	55	67%	93%	-26	13	96%	9	98%	15	96%	
	0	11	3	7	3	0	Middle	94%	100%	100%	100%	35%						90%	77%	92%	85%	98%	92%	
	13	0%	85%	23%	54%	23%	0%	High	83%	100%	67%	100%						67%	-10	94%	-6	94%	7	100%
39	6	36	9	23	6	0	Low	78%	67%	78%	11%	0%	70	49	67%	84%	-17	91%	87%	88%	83%	90%	84%	
	15%	92%	24%	61%	16%	0%	Middle	100%	100%	100%	100%	17%						0	98%	-8	96%	-1	98%	
	1	64	4	39	26	3	High	100%	83%	100%	100%	50%						96%	100%	95%	90%	93%	80%	
69	1%	93%	6%	57%	38%	4%	Low	SUPP	SUPP	SUPP	SUPP	SUPP	10	212	80%	89%	-9	13	96%	-1	96%	-5	93%	
	0	22	2	16	5	0	Middle	100%	100%	95%	95%	21%						94%	SUPP	91%	SUPP	93%	SUPP	
	24	0%	92%	9%	70%	22%	0%	High	96%	92%	92%	100%						54%	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP
28	0	26	3	16	9	0	Low	SUPP	SUPP	SUPP	SUPP	SUPP	14	54	57%	89%	-32	91%	86%	97%	93%	85%	71%	
	0%	93%	11%	57%	32%	0%	Middle	94%	100%	88%	88%	13%						-1	93%	2	98%	-14	89%	
	2%	93%	16%	60%	24%	2%	High	100%	100%	89%	100%	67%						94%	SUPP	91%	SUPP	93%	SUPP	SUPP
	18%	92%	17%	58%	25%	3%	Low	76%	89%	76%	31%	0%			65%	84%	-19	91%	87%	95%	91%	90%	85%	
	0	26	3	16	9	0	Middle	95%	96%	93%	88%	12%						0	92%	0	96%	0	91%	
	18%	92%	17%	58%	25%	3%	High	93%	97%	94%	99%	68%						90%	87%	93%	91%	89%	85%	
	18%	91%	17%	58%	25%	3%	Low	80%	88%	76%	33%	0%			67%	83%	-16	90%	87%	93%	90%	89%	85%	
	0	26	3	16	9	0	Middle	95%	96%	93%	88%	13%						91%	94%	91%				
	18%	91%	17%	58%	25%	3%	High	92%	96%	93%	99%	67%						90%	87%	93%	90%	89%	85%	
	18%	91%	17%	58%	25%	3%	Low	80%	87%	76%	33%	0%			67%	83%	-16	90%	87%	93%	90%	89%	85%	
	0	26	3	16	9	0	Middle	95%	96%	92%	88%	13%						91%	94%	91%				
	18%	91%	17%	58%	25%	3%	High	92%	96%	93%	99%	67%						90%	87%	93%	90%	89%	85%	

East Riding of Yorkshire

SCHOOLS

Total number of pupils on roll (all ages)

Key stage 2 test results

Key stage 1 to key stage 2 progress measure

SCHOOLS	Total number of pupils on roll (all ages)	% achieving Level 4+ in all of reading, writing and maths	% achieving Level 5+ in all of reading, writing and maths	% achieving Level 3 or below								% achieving Level 4+		Average Point Score (based on reading, writing and maths)	% making expected progress in reading	% making expected progress in writing	% making expected progress in maths
				% achieving Level 5+								(% absent or disapplied)					
				Reading	Grammar, punctuation and spelling	Maths	Writing teacher assessment										
Little Weighton Rowley Church of England Voluntary Controlled Primary School White Gap Road Little Weighton Cottingham HU20 3XE Tel: 0148 2844743 Church of England VC 3-11	59	89%	11%	11%	89%	33%	67%	11%	89%	11%	89%	28.0	100%	100%	100%		
Lockington Church of England Voluntary Controlled Primary School Front Street Lockington Driffield YO25 9SH Tel: 0143 0810240 Church of England VC 4-11	38	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP		
Marshlands Primary School Hall Road Old Goole Goole DN14 5UE Tel: 0140 5765094 Does not apply CY 3-11	243	54%	7%	46%	54%	54%	46%	29%	71%	25%	75%	25.3	71%	100%	86%		
Martongate Primary School Martongate Bridlington YO16 6YD Tel: 0126 2673975 Does not apply CY 4-11	419	87%	18%	5%	95%	13%	87%	10%	90%	8%	92%	28.7	93%	100%	95%		
Melbourne Community Primary School Main Street Melbourne York YO42 4QE Tel: 0175 9318369 Does not apply CY 3-11	144	88%	29%	6%	88%	12%	76%	0%	94%	0%	100%	30.4	88%	100%	100%		
Middleton-on-the-Wolds Church of England Voluntary Controlled Primary School Station Road Middleton-on-the-Wolds Driffield YO25 9UQ Tel: 0137 7217323 Church of England VC 4-11	92	77%	23%	23%	77%	31%	(0%)	46%	(0%)	23%	(0%)	27.0	85%	100%	77%		
Molescroft Primary School St Leonard's Road Molescroft Beverley HU17 7HF Tel: 0148 2861762 Does not apply CY 4-11	427	87%	32%	5%	95%	13%	85%	10%	90%	7%	93%	29.6	95%	100%	93%		
Local Authority (excluding independent schools)		81%	24%	9%	91%	20%	80%	12%	88%	11%	89%	28.9	92%	95%	91%		
England Average (state-funded schools only)		80%	24%	11%	89%	20%	80%	13%	87%	13%	87%	28.8	91%	94%	90%		
England Average (including independent schools)		80%	24%	11%	89%	20%	80%	13%	87%	13%	87%	28.8	91%	94%	90%		

Information about the pupils at the end of KS2 2015								Low, middle and high attainers					Disadvantaged pupils - three year averages											
Total number of eligible pupils on roll at the time of the test	Number and % of pupils with EAL	Number and % of non mobile pupils	Number and % of pupils who started KS2 below the expected level	Number and % of pupils who started KS2 at the expected level	Number and % of pupils who started KS2 above the expected level	Number and % with statements of SEN or EHC Plan	KS1 Average Point Score of eligible pupils at entry to KS2	Prior attainment band (based on KS1 results)	% of pupils making expected progress in			Reading, writing and maths achievement		Total number of disadvantaged pupils	Total number of other pupils	% achieving level 4 or above in reading, writing and maths		Gap (in percentage points) in achievement between disadvantaged pupils and others	% making expected progress in reading writing and maths					
									Reading	Writing	Maths	% Level 4+	% Level 5+			Dis-advantaged pupils	Other pupils		All pupils			Disadvantaged		
																			School national gap disadvantaged pupils			Other pupils		
Reading	Writing	Maths	Reading	Writing	Maths																			
9	0	9	0	6	2	1	16.5	Low	NA	NA	NA						88% SUPP	100% SUPP	92% SUPP					
								Middle	100%	100%	100%	100%	0%	5	21	SUPP	SUPP	SUPP						
								High	SUPP	SUPP	SUPP	SUPP	SUPP											
1	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	Low	NA	NA	NA						100% SUPP	100% SUPP	100% SUPP					
								Middle	SUPP	SUPP	SUPP	SUPP	SUPP	3	8	SUPP	SUPP	SUPP						
								High	NA	NA	NA													
28	2	28	12	16	0	0	12.2	Low	58%	100%	67%	17%	0%				78%	79%	100%	100%	89%	91%		
								Middle	81%	100%	100%	81%	13%	44	38	52%	66%	-14						
								High	NA	NA	NA													
60	3	90%	15%	67%	18%	3%	15.2	Low	89%	100%	89%	22%	0%				91%	83%	97%	95%	93%	88%		
								Middle	95%	100%	95%	98%	10%	42	135	64%	84%	-20						
								High	91%	100%	100%	100%	64%											
17	0	15	0	9	7	0	17.2	Low	NA	NA	NA						94%	SUPP	100%	SUPP	94%	SUPP		
								Middle	78%	100%	100%	89%	0%	3	45	SUPP	SUPP	SUPP						
								High	100%	100%	100%	86%	71%											
13	0	11	2	9	2	1	15.4	Low	SUPP	SUPP	SUPP	SUPP	SUPP				93%	100%	98%	100%	88%	80%		
								Middle	89%	100%	89%	89%	11%	15	26	87%	85%	2						
								High	SUPP	SUPP	SUPP	SUPP	SUPP											
60	2	56	5	36	18	2	16.2	Low	SUPP	SUPP	SUPP	SUPP	SUPP				95%	89%	98%	89%	96%	100%		
								Middle	97%	100%	94%	89%	11%	10	171	90%	87%	3						
								High	100%	100%	94%	100%	83%											
	2%	93%	16%	60%	24%	2%	15.3	Low	76%	89%	76%	31%	0%				91%	87%	95%	91%	90%	85%		
								Middle	95%	96%	93%	88%	12%											
								High	93%	97%	94%	99%	68%											
	18%	92%	17%	58%	25%	3%	15.3	Low	80%	88%	76%	33%	0%				90%	87%	93%	91%	89%	85%		
								Middle	95%	96%	93%	88%	13%											
								High	92%	96%	93%	99%	67%											
	18%	91%	17%	58%	25%	3%	15.3	Low	80%	87%	76%	33%	0%				90%	87%	93%	90%	89%	85%		
								Middle	95%	96%	92%	88%	13%											
								High	92%	96%	93%	99%	67%											

East Riding of Yorkshire

SCHOOLS

SCHOOLS	Total number of pupils on roll (all ages)	Key stage 2 test results										Key stage 1 to key stage 2 progress measure			
		% achieving Level 4+ in all of reading, writing and maths	% achieving Level 5+ in all of reading, writing and maths	% achieving Level 3 or below				% achieving Level 4+				Average Point Score (based on reading, writing and maths)	% making expected progress in reading	% making expected progress in writing	% making expected progress in maths
				% achieving Level 5+		(% absent or disapplied)		Reading	Grammar, punctuation and spelling	Maths	Writing teacher assessment				
Mount Pleasant Church of England Voluntary Controlled Junior School Princess Road Market Weighton York YO43 3BY Tel: 0143 0873338 Church of England VC 7-11	272	96%	34%	0%	100%	7%	93%	0%	100%	4%	96%	30.6	96%	98%	96%
Nafferton Primary School Westgate Nafferton Driffield YO25 4LJ Tel: 0137 7254307 Does not apply CY 4-11	265	79%	17%	5%	95%	10%	90%	12%	88%	14%	86%	28.5	100%	98%	85%
New Pasture Lane Primary School Burstall Hill Bridlington YO16 7NR Tel: 0126 2601684 Does not apply CY 3-11	235	86%	24%	0%	100%	28%	72%	7%	93%	10%	90%	29.5	100%	97%	100%
Newbald Primary School Beverley Road North Newbald York YO43 4SQ Tel: 0143 0827612 Does not apply CY 3-11	96	88%	63%	13%	88%	25%	75%	13%	88%	13%	88%	30.0	88%	88%	88%
Newport Primary School Main Road Newport Brough HU15 2PP Tel: 0143 0440259 Does not apply CY 4-11	97	68%	21%	32%	68%	26%	74%	26%	74%	32%	68%	26.8	78%	89%	94%
North Cave Church of England Voluntary Controlled Primary School Station Road North Cave Brough HU15 2LA Tel: 0143 0422551 Church of England VC 4-11	114	63%	26%	26%	74%	21%	79%	26%	74%	11%	89%	28.2	84%	100%	89%
North Ferriby Church of England Voluntary Controlled Primary School Church Road North Ferriby HU14 3BZ Tel: 0148 2631200 Church of England VC 4-11	280	89%	32%	11%	89%	14%	86%	3%	97%	5%	95%	29.9	78%	97%	95%
Local Authority (excluding independent schools)		81%	24%	9%	91%	20%	80%	12%	88%	11%	89%	28.9	92%	95%	91%
England Average (state-funded schools only)		80%	24%	11%	89%	20%	80%	13%	87%	13%	87%	28.8	91%	94%	90%
England Average (including independent schools)		80%	24%	11%	89%	20%	80%	13%	87%	13%	87%	28.8	91%	94%	90%

Information about the pupils at the end of KS2 2015								Low, middle and high attainers					Disadvantaged pupils - three year averages											
Total number of eligible pupils on roll at the time of the test	Number and % of pupils with EAL	Number and % of non mobile pupils	Number and % of pupils who started KS2 below the expected level	Number and % of pupils who started KS2 at the expected level	Number and % of pupils who started KS2 above the expected level	Number and % with statements of SEN or EHC Plan	KS1 Average Point Score of eligible pupils at entry to KS2	Prior attainment band (based on KS1 results)	% of pupils making expected progress in			Reading, writing and maths achievement		Total number of disadvantaged pupils	Total number of other pupils	% achieving level 4 or above in reading, writing and maths		Gap (in percentage points) in achievement between disadvantaged pupils and others	% making expected progress in reading writing and maths					
									Reading	Writing	Maths	% Level 4+	% Level 5+			Dis-advantaged pupils	Other pupils		All pupils			Disadvantaged		
																			School national gap disadvantaged pupils			Other pupils		
			Reading	Writing	Maths																			
56	1	52	4	33	18	2		Low	SUPP	SUPP	SUPP	SUPP	SUPP					96%	93%	99%	98%	94%	93%	
	2%	93%	7%	60%	33%	4%		Middle	100%	100%	100%	100%	15%	42	142	74%	92%	-18						
	0	37	7	23	11	0		High	89%	94%	89%	100%	78%											
42	0	37	7	23	11	0		Low	100%	100%	71%	29%	0%											
	0%	88%	17%	56%	27%	0%		Middle	100%	96%	91%	83%	9%	29	96	76%	89%	-13						
	0	26	12	10	7	2		High	100%	100%	82%	100%	45%											
29	0	26	12	10	7	2		Low	100%	100%	100%	67%	0%											
	0%	90%	41%	34%	24%	7%		Middle	100%	100%	100%	100%	20%	44	22	82%	91%	-9						
	0	8	1	4	3	0		High	100%	86%	100%	100%	71%											
8	0	16	5	11	2	1		Low	SUPP	SUPP	SUPP	SUPP	SUPP											
	0%	100%	13%	50%	38%	0%		Middle	SUPP	SUPP	SUPP	SUPP	SUPP	3	20	SUPP	SUPP	SUPP						
	0	16	5	11	2	1		High	SUPP	SUPP	SUPP	SUPP	SUPP											
19	0	16	5	11	2	1		Low	SUPP	SUPP	SUPP	SUPP	SUPP											
	0%	84%	28%	61%	11%	5%		Middle	91%	91%	91%	91%	18%	14	32	43%	78%	-35						
	0	19	4	11	3	0		High	SUPP	SUPP	SUPP	SUPP	SUPP											
19	0	19	4	11	3	0		Low	SUPP	SUPP	SUPP	SUPP	SUPP											
	0%	100%	22%	61%	17%	0%		Middle	82%	100%	82%	73%	9%	4	39	SUPP	SUPP	SUPP						
	0	36	3	19	15	0		High	SUPP	SUPP	SUPP	SUPP	SUPP											
37	0	36	3	19	15	0		Low	SUPP	SUPP	SUPP	SUPP	SUPP											
	0%	97%	8%	51%	41%	0%		Middle	89%	100%	100%	89%	5%	11	90	73%	90%	-17						
								High	73%	93%	93%	100%	73%											
	2%	93%	16%	60%	24%	2%		Low	76%	89%	76%	31%	0%											
								Middle	95%	96%	93%	88%	12%			65%	84%	-19						
								High	93%	97%	94%	99%	68%											
	18%	92%	17%	58%	25%	3%		Low	80%	88%	76%	33%	0%											
								Middle	95%	96%	93%	88%	13%			67%	83%	-16						
								High	92%	96%	93%	99%	67%											
	18%	91%	17%	58%	25%	3%		Low	80%	87%	76%	33%	0%											
								Middle	95%	96%	92%	88%	13%			67%	83%	-16						
								High	92%	96%	93%	99%	67%											

East Riding of Yorkshire

SCHOOLS

SCHOOLS	Total number of pupils on roll (all ages)	Key stage 2 test results										Key stage 1 to key stage 2 progress measure					
		% achieving Level 4+ in all of reading, writing and maths	% achieving Level 5+ in all of reading, writing and maths	% achieving Level 3 or below				% achieving Level 4+				Average Point Score (based on reading, writing and maths)	% making expected progress in reading	% making expected progress in writing	% making expected progress in maths		
				% achieving Level 5+		(% absent or disapplied)		Reading	Grammar, punctuation and spelling	Maths	Writing teacher assessment						
North Frodingham Primary School				0%	100%	0%	100%	0%	100%	0%	100%						
North Frodingham Driffield YO25 8LA Tel: 0126 2488227 Does not apply CY 3-11	72	100%	25%	63%	(0%)	63%	(0%)	38%	(0%)	38%	(0%)	29.6	100%	100%	100%		
Our Lady and St Peter Roman Catholic Voluntary Aided Primary School Bridlington				4%	96%	13%	88%	4%	96%	8%	92%						
George Street Bridlington YO15 3PS Tel: 0126 2670138 Roman Catholic VA 4-11	201	88%	17%	33%	(0%)	54%	(0%)	42%	(0%)	33%	(0%)	28.9	92%	92%	96%		
Parkside Primary School				7%	92%	31%	69%	19%	81%	37%	63%						
Western Road Goole DN14 6RQ Tel: 0140 5763634 Does not apply CY 3-11	534	63%	17%	49%	(0%)	42%	(0%)	32%	(0%)	22%	(0%)	27.7	95%	78%	86%		
Patrington Church of England Voluntary Controlled Primary School				12%	88%	32%	68%	24%	76%	16%	84%						
Southside Patrington Hull HU12 0RW Tel: 0196 4630315 Church of England AC 3-11	195	68%	24%	40%	(0%)	44%	(0%)	24%	(0%)	36%	(0%)	27.7	100%	92%	92%		
Paull Primary School				13%	88%	38%	63%	13%	88%	13%	88%						
Main Street Paull Hull HU12 8AW Tel: 0148 2898352 Does not apply CY 3-11	69	88%	38%	50%	(0%)	38%	(0%)	50%	(0%)	63%	(0%)	29.6	88%	100%	88%		
Pocklington Community Junior School				15%	85%	30%	70%	20%	80%	17%	83%						
65 Kirkland Street Pocklington York YO42 2BX Tel: 0175 9302224 Does not apply CY 7-11	205	72%	22%	46%	(0%)	52%	(0%)	33%	(0%)	33%	(0%)	28.0	84%	93%	89%		
Pollington-Balne Church of England Primary School				0%	100%	0%	100%	0%	100%	0%	100%						
Balne Moor Road Goole DN14 0DZ Tel: 0140 5861916 Church of England VA 4-11	84	100%	40%	80%	(0%)	80%	(0%)	60%	(0%)	60%	(0%)	31.4	100%	89%	100%		
Local Authority (excluding independent schools)		81%	24%	9%	91%	20%	80%	12%	88%	11%	89%	28.9	92%	95%	91%		
				50%		54%		40%		36%							
England Average (state-funded schools only)		80%	24%	11%	89%	20%	80%	13%	87%	13%	87%	28.8	91%	94%	90%		
				49%		56%		41%		36%							
England Average (including independent schools)		80%	24%	11%	89%	20%	80%	13%	87%	13%	87%	28.8	91%	94%	90%		
				49%		56%		42%		36%							

Information about the pupils at the end of KS2 2015								Low, middle and high attainers					Disadvantaged pupils - three year averages																
Total number of eligible pupils on roll at the time of the test	Number and % of pupils with EAL	Number and % of non mobile pupils	Number and % of pupils who started KS2 below the expected level	Number and % of pupils who started KS2 at the expected level	Number and % of pupils who started KS2 above the expected level	Number and % with statements of SEN or EHC Plan	KS1 Average Point Score of eligible pupils at entry to KS2	Prior attainment band (based on KS1 results)	% of pupils making expected progress in			Reading, writing and maths achievement		Total number of disadvantaged pupils	Total number of other pupils	% achieving level 4 or above in reading, writing and maths		Gap (in percentage points) in achievement between disadvantaged pupils and others	% making expected progress in reading writing and maths										
									Reading	Writing	Maths	% Level 4+	% Level 5+			Dis-advantaged pupils	Other pupils		All pupils			Disadvantaged							
																			School national gap disadvantaged pupils			Other pupils							
			Reading	Writing	Maths																								
8	0	8	1	5	2	0	15.8	Low	SUPP	SUPP	SUPP	SUPP	SUPP	4	16	SUPP	SUPP	SUPP	95%	SUPP	100%	SUPP	85%	SUPP					
	0%	100%	13%	63%	25%	0%	Middle	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP						SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP		
	2	24	2	18	4	0	15.6	High	SUPP	SUPP	SUPP	SUPP	SUPP						95%	93%	96%	93%	96%	87%					
24	8%	100%	8%	75%	17%	0%	15.6	Low	SUPP	SUPP	SUPP	SUPP	SUPP	16	68	50%	90%	-40	6	95%	2	97%	2	98%					
	3	57	11	36	11	0	15.2	Middle	94%	94%	94%	94%	11%						90%	91%	88%	85%	83%	79%					
	59	5%	97%	19%	62%	19%	0%	15.2	High	SUPP	SUPP	SUPP	SUPP						SUPP	97%	72%	94%	69%	6%	35	135	51%	74%	-23
25	0	25	10	11	4	1	13.2	Low	100%	90%	90%	40%	0%	8	17	38%	82%	-44	100%	100%	92%	88%	92%	75%					
	0	7	1	4	3	0	16.2	Middle	100%	91%	91%	82%	36%						8	17	38%	82%	-44	13	100%	-3	94%	-10	100%
	8	0%	88%	13%	50%	38%	0%	16.2	High	SUPP	SUPP	SUPP	SUPP						SUPP	100%	91%	100%	100%	64%	35	135	51%	74%	-23
46	2	44	9	22	14	0	15.7	Low	100%	90%	90%	40%	0%	31	109	65%	76%	-11	88%	86%	95%	97%	87%	79%					
	0	8	0	6	3	0	16.4	Middle	100%	100%	100%	100%	33%						8	22	75%	77%	-2	-1	86%	-5	90%	-14	86%
	10	0%	80%	0%	67%	33%	0%	16.4	High	SUPP	SUPP	SUPP	SUPP						SUPP	8	22	75%	77%	-2	-1	86%	-5	90%	-14
	2%	93%	16%	60%	24%	2%	15.3	Low	76%	89%	76%	31%	0%			65%	84%	-19	91%	87%	95%	91%	90%	85%					
	18%	92%	17%	58%	25%	3%	15.3	Middle	95%	96%	93%	88%	12%						67%	83%	-16	90%	87%	93%	91%	89%	85%		
	18%	91%	17%	58%	25%	3%	15.3	High	93%	97%	94%	99%	68%						91%	94%	91%								
	18%	92%	17%	58%	25%	3%	15.3	Low	80%	88%	76%	33%	0%			67%	83%	-16	90%	87%	93%	91%	89%	85%					
	18%	91%	17%	58%	25%	3%	15.3	Middle	95%	96%	92%	88%	13%						67%	83%	-16	90%	87%	93%	91%	89%	85%		
	18%	91%	17%	58%	25%	3%	15.3	High	92%	96%	93%	99%	67%						91%	94%	91%								

East Riding of Yorkshire

SCHOOLS

SCHOOLS	Total number of pupils on roll (all ages)	Key stage 2 test results										Key stage 1 to key stage 2 progress measure				
		% achieving Level 4+ in all of reading, writing and maths	% achieving Level 5+ in all of reading, writing and maths	% achieving Level 3 or below				% achieving Level 4+				Average Point Score (based on reading, writing and maths)	% making expected progress in reading	% making expected progress in writing	% making expected progress in maths	
				% achieving Level 5+		(% absent or disapplied)		Writing teacher assessment								
				Reading	Grammar, punctuation and spelling	Maths										
Preston Primary School Station Road Preston Hull HU12 8UY Tel: 0148 2896800 Does not apply CY 4-11	195	93%	13%	7%	93%	13%	87%	7%	93%	0%	100%	29.0	100%	97%	100%	
Quay Academy Oxford Street Bridlington YO16 4LB Tel: Does not apply AC 4-11				School opened after January 2015 and had no eligible pupils in 2015												
Quay Primary School Oxford Street Bridlington YO16 4LB Tel: 0126 2673219 Does not apply CY 4-11	374	67%	14%	23%	77%	39%	61%	18%	82%	23%	77%	26.6	82%	96%	87%	
Rawcliffe Bridge Primary School Bridge Lane Rawcliffe Bridge Goole DN14 8NH Tel: 0140 5839249 Does not apply CY 3-11	69	82%	18%	9%	91%	18%	82%	18%	82%	18%	82%	28.4	91%	100%	73%	
Rawcliffe Primary School Ridding Lane Rawcliffe DN14 8RG Tel: 0140 5839282 Does not apply CY 4-11	119	88%	44%	13%	88%	19%	81%	0%	100%	0%	100%	31.1	88%	100%	100%	
Reedness Primary School Reedness Goole DN14 8HG Tel: 0140 5704264 Does not apply CY 3-11	50	89%	0%	0%	100%	33%	67%	11%	89%	0%	100%	28.8	100%	100%	67%	
Riston Church of England Voluntary Controlled Primary School Main Street Long Riston Hull HU11 5JF Tel: 0196 4562422 Church of England VC 4-11	88	86%	21%	7%	93%	21%	79%	14%	86%	7%	93%	29.4	100%	100%	100%	
Local Authority (excluding independent schools)		81%	24%	9%	91%	20%	80%	12%	88%	11%	89%	28.9	92%	95%	91%	
England Average (state-funded schools only)		80%	24%	11%	89%	20%	80%	13%	87%	13%	87%	28.8	91%	94%	90%	
England Average (including independent schools)		80%	24%	11%	89%	20%	80%	13%	87%	13%	87%	28.8	91%	94%	90%	

Information about the pupils at the end of KS2 2015								Low, middle and high attainers					Disadvantaged pupils - three year averages											
Total number of eligible pupils on roll at the time of the test	Number and % of pupils with EAL	Number and % of non mobile pupils	Number and % of pupils who started KS2 below the expected level	Number and % of pupils who started KS2 at the expected level	Number and % of pupils who started KS2 above the expected level	Number and % with statements of SEN or EHC Plan	KS1 Average Point Score of eligible pupils at entry to KS2	Prior attainment band (based on KS1 results)	% of pupils making expected progress in			Reading, writing and maths achievement		Total number of disadvantaged pupils	Total number of other pupils	% achieving level 4 or above in reading, writing and maths		Gap (in percentage points) in achievement between disadvantaged pupils and others	% making expected progress in reading writing and maths					
									Reading	Writing	Maths	% Level 4+	% Level 5+			Dis-advantaged pupils	Other pupils		All pupils			Disadvantaged		
																			School national gap disadvantaged pupils			Other pupils		
Reading	Writing	Maths	Reading	Writing	Maths																			
30	4	28	4	20	5	2	Low	SUPP	SUPP	SUPP	SUPP	SUPP	24	74	63%	86%	-23	96%	96%	94%	91%	94%	83%	
	13%	93%	14%	69%	17%	7%	Middle	100%	100%	100%	100%	5%						9	96%	0	95%	-2	97%	
	High	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP															
School opened after January 2015 and had no eligible pupils in 2015																								
57	4	48	20	30	4	1	Low	70%	100%	80%	35%	0%	108	65	56%	71%	-15	85%	83%	92%	91%	88%	86%	
	7%	84%	37%	56%	7%	2%	Middle	90%	93%	90%	87%	20%						-4	87%	0	95%	1	90%	
	High	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP															
11	0	10	2	7	2	1	Low	SUPP	SUPP	SUPP	SUPP	SUPP	9	17	67%	71%	-4	88%	89%	100%	100%	77%	78%	
	0%	91%	18%	64%	18%	9%	Middle	100%	100%	86%	100%	14%						2	88%	9	100%	-7	76%	
	High	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP															
16	0	13	0	11	5	0	Low	NA	NA	NA			10	44	90%	93%	-3	96%	90%	100%	100%	98%	100%	
	0%	81%	0%	69%	31%	0%	Middle	82%	100%	100%	82%	18%						3	98%	9	100%	15	98%	
	High	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP															
9	0	8	1	6	2	0	Low	SUPP	SUPP	SUPP	SUPP	SUPP	5	20	SUPP	SUPP	SUPP	88%	SUPP	88%	SUPP	76%	SUPP	
	0%	89%	11%	67%	22%	0%	Middle	100%	100%	67%	83%	0%						SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	
	High	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP															
14	0	13	3	10	1	0	Low	SUPP	SUPP	SUPP	SUPP	SUPP	8	20	50%	70%	-20	89%	75%	89%	100%	89%	88%	
	0%	93%	21%	71%	7%	0%	Middle	100%	100%	100%	100%	20%						-12	95%	9	85%	3	90%	
	High	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP															
	2%	93%	16%	60%	24%	2%	Low	76%	89%	76%	31%	0%			65%	84%	-19	91%	87%	95%	91%	90%	85%	
	18%	92%	17%	58%	25%	3%	Middle	95%	96%	93%	88%	12%						0	92%	0	96%	0	91%	
	High	93%	97%	94%	99%	68%	90%	87%	93%	91%	89%	85%												
	18%	92%	17%	58%	25%	3%	Low	80%	88%	76%	33%	0%			67%	83%	-16	90%	87%	93%	91%	89%	85%	
	18%	91%	17%	58%	25%	3%	Middle	95%	96%	92%	88%	13%						91%	94%	91%				
	High	92%	96%	93%	99%	67%	90%	87%	93%	90%	89%	85%												
	18%	91%	17%	58%	25%	3%	Low	80%	87%	76%	33%	0%			67%	83%	-16	90%	87%	93%	90%	89%	85%	
	18%	91%	17%	58%	25%	3%	Middle	95%	96%	92%	88%	13%						91%	94%	91%				
	High	92%	96%	93%	99%	67%	90%	87%	93%	90%	89%	85%												

East Riding of Yorkshire

SCHOOLS

Total number of pupils on roll (all ages)

Key stage 2 test results

Key stage 1 to key stage 2 progress measure

SCHOOLS	Total number of pupils on roll (all ages)	% achieving Level 4+ in all of reading, writing and maths	% achieving Level 5+ in all of reading, writing and maths	% achieving Level 3 or below						% achieving Level 4+ (% absent or disapplied)		Average Point Score (based on reading, writing and maths)	% making expected progress in reading	% making expected progress in writing	% making expected progress in maths
				% achieving Level 5+		Grammar, punctuation and spelling		Maths		Writing teacher assessment					
				Reading											
Roos Church of England Voluntary Controlled Primary School Main Street Roos Hull HU12 0HB Tel: 0196 4670535 Church of England VC 3-11	121	100%	17%	0%	100%	33%	67%	0%	100%	0%	100%	29.1	92%	100%	100%
St John of Beverley Roman Catholic Primary School, Beverley Wilberforce Crescent Beverley HU17 0BU Tel: 0148 2882487 Roman Catholic VA 4-11	172	100%	30%	0%	100%	15%	85%	0%	100%	0%	100%	30.5	95%	100%	100%
St Joseph's Catholic Primary School Kennedy Drive Goole DN14 6HQ Tel: 0140 5762607 Roman Catholic VA 4-11	113	69%	8%	15%	85%	38%	62%	8%	92%	31%	69%	27.9	77%	85%	92%
St Martin's Church of England Voluntary Aided Primary School, Fangfoss Fangfoss York YO41 5QG Tel: 0175 9368446 Church of England VA 3-11	97	92%	8%	0%	100%	25%	75%	8%	92%	8%	92%	28.1	92%	100%	75%
St Mary and St Joseph Roman Catholic Voluntary Aided Primary School Maxwell Road Pocklington YO42 2HE Tel: 0175 9303287 Roman Catholic VA 4-11	103	100%	20%	0%	100%	0%	100%	0%	100%	0%	100%	29.6	100%	100%	80%
St Mary's Church of England Voluntary Controlled Primary School, Beverley Eden Road Beverley HU17 7HD Tel: 0148 2868149 Church of England VC 4-11	399	92%	24%	4%	96%	24%	76%	4%	96%	2%	98%	30.1	94%	100%	92%
St Mary's Market Weighton, Roman Catholic Primary School Sancton Road Market Weighton York YO43 3DB Tel: 0143 0872330 Roman Catholic VA 4-11	95	83%	50%	8%	83%	17%	75%	0%	92%	8%	92%	29.8	82%	91%	92%
Local Authority (excluding independent schools)		81%	24%	9%	91%	20%	80%	12%	88%	11%	89%	28.9	92%	95%	91%
England Average (state-funded schools only)		80%	24%	11%	89%	20%	80%	13%	87%	13%	87%	28.8	91%	94%	90%
England Average (including independent schools)		80%	24%	11%	89%	20%	80%	13%	87%	13%	87%	28.8	91%	94%	90%

Information about the pupils at the end of KS2 2015								Low, middle and high attainers					Disadvantaged pupils - three year averages											
Total number of eligible pupils on roll at the time of the test	Number and % of pupils with EAL	Number and % of non mobile pupils	Number and % of pupils who started KS2 below the expected level	Number and % of pupils who started KS2 at the expected level	Number and % of pupils who started KS2 above the expected level	Number and % with statements of SEN or EHC Plan	KS1 Average Point Score of eligible pupils at entry to KS2	Prior attainment band (based on KS1 results)	% of pupils making expected progress in			Reading, writing and maths achievement		Total number of disadvantaged pupils	Total number of other pupils	% achieving level 4 or above in reading, writing and maths		Gap (in percentage points) in achievement between disadvantaged pupils and others	% making expected progress in reading writing and maths					
									Reading	Writing	Maths	% Level 4+	% Level 5+			Dis-advantaged pupils	Other pupils		All pupils			Disadvantaged		
																			School national gap disadvantaged pupils			Other pupils		
			Reading	Writing	Maths																			
12	0	11	2	7	3	0	15.2	Low	SUPP	SUPP	SUPP	SUPP	SUPP	8	31	100%	100%	0	95%	100%	100%	100%	100%	100%
	0%	92%	17%	58%	25%	0%	Middle	100%	100%	100%	100%	0%	13						94%	9	100%	15	100%	
	0	18	2	12	6	0	High	SUPP	SUPP	SUPP	SUPP	SUPP	93%						100%	91%	100%	96%	100%	
20	0	18	2	12	6	0	16.2	Low	SUPP	SUPP	SUPP	SUPP	SUPP	12	56	92%	82%	10	92%	100%	100%	100%	100%	
	0%	90%	10%	60%	30%	0%	Middle	92%	100%	100%	100%	0%	13						91%	9	89%	15	95%	
	4	13	3	6	4	0	High	100%	100%	100%	100%	100%	88%						80%	90%	90%	88%	100%	
13	4	13	3	6	4	0	15.7	Low	SUPP	SUPP	SUPP	SUPP	SUPP	11	33	64%	76%	-12	88%	80%	90%	90%	88%	100%
	31%	100%	23%	46%	31%	0%	Middle	100%	67%	100%	67%	0%	-7						91%	-1	91%	15	84%	
	0	10	1	7	4	0	High	SUPP	SUPP	SUPP	SUPP	SUPP	93%						SUPP	100%	SUPP	90%	SUPP	
12	0	10	0	7	3	0	16.7	Low	SUPP	SUPP	SUPP	SUPP	SUPP	4	38	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	
	0%	83%	8%	58%	33%	0%	Middle	100%	100%	100%	100%	0%	SUPP						SUPP	SUPP	SUPP	SUPP		
	0	10	0	7	3	0	High	SUPP	SUPP	SUPP	SUPP	SUPP	100%						100%	100%	100%	87%	100%	
10	0	10	0	7	3	0	16.9	Low	NA	NA	NA			8	31	100%	100%	0	100%	100%	100%	100%	100%	
	0%	100%	0%	70%	30%	0%	Middle	100%	100%	100%	100%	14%	13						100%	9	100%	15	84%	
	0	45	6	28	14	0	High	SUPP	SUPP	SUPP	SUPP	SUPP	95%						90%	98%	97%	94%	97%	
49	0	45	6	28	14	0	16.4	Low	67%	100%	83%	33%	0%	30	134	77%	87%	-10	96%	100%	100%	100%	4%	
	0%	92%	13%	58%	29%	0%	Middle	96%	100%	100%	100%	4%	3						96%	6	98%	12	93%	
	0	12	1	6	4	1	High	100%	100%	79%	100%	79%	95%						SUPP	95%	SUPP	87%	SUPP	
12	0	12	1	6	4	1	16.3	Low	SUPP	SUPP	SUPP	SUPP	SUPP	5	35	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	
	0%	100%	9%	55%	36%	8%	Middle	83%	100%	100%	83%	17%	SUPP						SUPP	SUPP	SUPP	SUPP		
							High	SUPP	SUPP	SUPP	SUPP	SUPP	91%						87%	95%	91%	90%	85%	
	2%	93%	16%	60%	24%	2%	15.3	Low	76%	89%	76%	31%	0%			65%	84%	-19	0	92%	0	96%	0	91%
								Middle	95%	96%	93%	88%	12%			67%	83%	-16	90%	87%	93%	91%	89%	85%
								High	93%	97%	94%	99%	68%						91%	94%	91%			
	18%	92%	17%	58%	25%	3%	15.3	Low	80%	88%	76%	33%	0%						90%	87%	93%	91%	89%	85%
								Middle	95%	96%	93%	88%	13%						91%	94%	91%			
								High	92%	96%	93%	99%	67%						90%	87%	93%	90%	89%	85%
	18%	91%	17%	58%	25%	3%	15.3	Low	80%	87%	76%	33%	0%						90%	87%	93%	90%	89%	85%
								Middle	95%	96%	92%	88%	13%						91%	94%	91%			
								High	92%	96%	93%	99%	67%						91%	94%	91%			

East Riding of Yorkshire

SCHOOLS

Total number of pupils on roll (all ages)

Key stage 2 test results

Key stage 1 to key stage 2 progress measure

SCHOOLS	Total number of pupils on roll (all ages)	% achieving Level 4+ in all of reading, writing and maths	% achieving Level 5+ in all of reading, writing and maths	% achieving Level 3 or below								% achieving Level 4+ (% absent or disapplied)		Average Point Score (based on reading, writing and maths)	% making expected progress in reading	% making expected progress in writing	% making expected progress in maths
				% achieving Level 5+													
				Reading	Grammar, punctuation and spelling	Maths	Writing teacher assessment										
Sigglesthorne Church of England Voluntary Controlled Primary School Main Street Sigglesthorne Hull HU11 5QA Tel: 0196 4533770 Church of England VC 3-11	66	62%	15%	15%	85%	38%	62%	31%	69%	15%	85%	26.9	92%	77%	77%		
Skidby Church of England Voluntary Controlled Primary School Main Street Skidby Cottingham HU16 5TX Tel: 0148 2846169 Church of England VC 4-11	65	67%	0%	17%	83%	33%	67%	17%	83%	33%	67%	25.5	83%	67%	83%		
Skipsea Primary School Hornsea Road Skipsea Driffield YO25 8ST Tel: 0126 2468394 Does not apply CY 3-11	56	80%	10%	20%	80%	20%	80%	20%	80%	20%	80%	27.8	90%	100%	80%		
Skirlaugh Church of England Voluntary Controlled Primary School Dorset Avenue Skirlaugh Hull HU11 5EB Tel: 0196 4562454 Church of England VC 3-11	155	89%	26%	5%	95%	26%	74%	11%	89%	5%	95%	29.1	94%	100%	94%		
Sledmere Church of England Voluntary Controlled Primary School Sledmere Driffield YO25 3XP Tel: 0137 7236267 Church of England VC 3-11	65	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP		
Snaith Primary School Bourn Mill Balk Road Snaith Goole DN14 9RE Tel: 0140 5860452 Does not apply CY 3-11	344	92%	38%	3%	97%	3%	97%	5%	95%	0%	100%	30.3	97%	97%	95%		
South Cave Church of England Voluntary Controlled Primary School Church Street South Cave Brough HU15 2EP Tel: 0143 0422526 Church of England VC 4-11	359	88%	36%	7%	93%	15%	85%	10%	90%	3%	97%	29.7	88%	100%	92%		
Local Authority (excluding independent schools)		81%	24%	9%	91%	20%	80%	12%	88%	11%	89%	28.9	92%	95%	91%		
England Average (state-funded schools only)		80%	24%	11%	89%	20%	80%	13%	87%	13%	87%	28.8	91%	94%	90%		
England Average (including independent schools)		80%	24%	11%	89%	20%	80%	13%	87%	13%	87%	28.8	91%	94%	90%		

Information about the pupils at the end of KS2 2015								Low, middle and high attainers					Disadvantaged pupils - three year averages											
Total number of eligible pupils on roll at the time of the test	Number and % of pupils with EAL	Number and % of non mobile pupils	Number and % of pupils who started KS2 below the expected level	Number and % of pupils who started KS2 at the expected level	Number and % of pupils who started KS2 above the expected level	Number and % with statements of SEN or EHC Plan	KS1 Average Point Score of eligible pupils at entry to KS2	Prior attainment band (based on KS1 results)	% of pupils making expected progress in			Reading, writing and maths achievement		Total number of disadvantaged pupils	Total number of other pupils	% achieving level 4 or above in reading, writing and maths		Gap (in percentage points) in achievement between disadvantaged pupils and others	% making expected progress in reading writing and maths					
									Reading	Writing	Maths	% Level 4+	% Level 5+			Dis-advantaged pupils	Other pupils		All pupils			Disadvantaged		
																			School national gap disadvantaged pupils			Other pupils		
			Reading	Writing	Maths																			
13	0	11	4	5	4	1	15.3	Low	SUPP	SUPP	SUPP	SUPP	SUPP	9	14	44%	71%	-27	91%	100%	87%	89%	70%	67%
	0%	85%	31%	38%	31%	8%	Middle	SUPP	SUPP	SUPP	SUPP	SUPP	13						86%	-2	86%	-18	71%	
	0	5	0	6	0	0	High	SUPP	SUPP	SUPP	SUPP	SUPP	82%						SUPP	91%	SUPP	91%	SUPP	
6	0	5	0	6	0	0	15.1	Low	NA	NA	NA			3	19	SUPP	SUPP	SUPP						
	0%	83%	0%	100%	0%	0%	Middle	83%	67%	83%	67%	0%	SUPP						SUPP	SUPP	SUPP	SUPP	SUPP	
	0	8	1	7	2	0	High	NA	NA	NA			SUPP						SUPP	SUPP	SUPP	SUPP	SUPP	
10	0	8	1	7	2	0	15.3	Low	SUPP	SUPP	SUPP	SUPP	SUPP	14	12	79%	42%	37	85%	93%	88%	93%	73%	93%
	0%	80%	10%	70%	20%	0%	Middle	86%	100%	86%	86%	0%	SUPP						SUPP	SUPP	SUPP	SUPP	SUPP	
	0	16	2	13	3	0	High	SUPP	SUPP	SUPP	SUPP	SUPP	6						75%	2	83%	8	50%	
19	0	16	2	13	3	0	14.9	Low	SUPP	SUPP	SUPP	SUPP	SUPP	13	35	85%	89%	-4	89%	92%	100%	100%	94%	100%
	0%	84%	11%	72%	17%	0%	Middle	92%	100%	92%	92%	15%	SUPP						SUPP	SUPP	SUPP	SUPP	SUPP	
	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	High	SUPP	SUPP	SUPP	SUPP	SUPP	5						89%	9	100%	15	91%	
4	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	Low	NA	NA	NA			3	12	SUPP	SUPP	SUPP	87%	SUPP	100%	SUPP	80%	SUPP
	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	Middle	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP						SUPP	SUPP	SUPP	SUPP	SUPP	
	0	36	7	19	11	1	High	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP						SUPP	SUPP	SUPP	SUPP	SUPP	SUPP
37	0	36	7	19	11	1	16.0	Low	100%	100%	86%	71%	0%	13	112	69%	85%	-16	97%	100%	96%	85%	94%	85%
	0%	97%	19%	51%	30%	3%	Middle	100%	95%	95%	95%	21%	SUPP						SUPP	SUPP	SUPP	SUPP	SUPP	
	1	58	7	28	24	1	High	91%	100%	100%	100%	91%	13						96%	-6	97%	0	95%	
59	1	58	7	28	24	1	16.4	Low	71%	100%	57%	43%	0%	11	152	64%	84%	-20	92%	90%	97%	100%	88%	70%
	2%	98%	12%	47%	41%	2%	Middle	93%	100%	93%	89%	21%	SUPP						SUPP	SUPP	SUPP	SUPP	SUPP	
							High	88%	100%	100%	100%	63%	3						92%	9	97%	-15	89%	
	2%	93%	16%	60%	24%	2%	15.3	Low	76%	89%	76%	31%	0%						91%	87%	95%	91%	90%	85%
								Middle	95%	96%	93%	88%	12%			65%	84%	-19	0	92%	0	96%	0	91%
								High	93%	97%	94%	99%	68%						0	92%	0	96%	0	91%
	18%	92%	17%	58%	25%	3%	15.3	Low	80%	88%	76%	33%	0%						90%	87%	93%	91%	89%	85%
								Middle	95%	96%	93%	88%	13%			67%	83%	-16	91%	94%	91%	91%		
								High	92%	96%	93%	99%	67%											
	18%	91%	17%	58%	25%	3%	15.3	Low	80%	87%	76%	33%	0%						90%	87%	93%	90%	89%	85%
								Middle	95%	96%	92%	88%	13%			67%	83%	-16	91%	94%	91%	91%		
								High	92%	96%	93%	99%	67%											

East Riding of Yorkshire

SCHOOLS

SCHOOLS	Total number of pupils on roll (all ages)	Key stage 2 test results										Key stage 1 to key stage 2 progress measure			
		% achieving Level 4+ in all of reading, writing and maths	% achieving Level 5+ in all of reading, writing and maths	% achieving Level 3 or below				% achieving Level 4+				Average Point Score (based on reading, writing and maths)	% making expected progress in reading	% making expected progress in writing	% making expected progress in maths
				% achieving Level 5+		(% absent or disapplied)		Reading		Grammar, punctuation and spelling					
Springhead Primary School Forty Steps Anlaby Hull HU10 6TW Tel: 0148 2307870 Does not apply CY 4-11	209	97%	30%	3%	97%	0%	100%	0%	100%	0%	100%	30.7	100%	100%	100%
Sproatley Endowed Church of England Voluntary Controlled School Balk Lane Sproatley Hull HU11 4PR Tel: 0148 2811499 Church of England VC 3-11	142	72%	6%	22%	78%	28%	72%	17%	78%	17%	83%	26.8	94%	100%	78%
Stamford Bridge Primary School Junior Dept Church Road Stamford Bridge York YO41 1BP Tel: 0175 9371430 Does not apply CY 4-11	264	88%	23%	2%	98%	19%	81%	7%	93%	2%	98%	30.0	98%	100%	98%
Sutton Upon Derwent Church of England Voluntary Controlled Primary School Main Street Sutton-on-Derwent York YO41 4BN Tel: 0190 4608440 Church of England VC 3-11	82	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP
Swanland Primary School Academy Trust Tranby Lane Swanland North Ferriby HU14 3NE Tel: 0148 2631300 Does not apply ACC 4-11	438	92%	29%	3%	97%	20%	80%	3%	97%	2%	98%	30.5	95%	97%	98%
Swinefleet Primary School Low Street Swinefleet Goole DN14 8BX Tel: 0140 5704386 Does not apply CY 3-11	74	88%	13%	13%	88%	13%	88%	13%	88%	13%	88%	28.5	75%	100%	88%
Swinemoor Primary School Burden Road Beverley HU17 9LW Tel: 0148 2869247 Does not apply CY 4-11	226	91%	24%	6%	94%	9%	91%	6%	91%	6%	94%	28.9	97%	100%	97%
Local Authority (excluding independent schools)		81%	24%	9%	91%	20%	80%	12%	88%	11%	89%	28.9	92%	95%	91%
England Average (state-funded schools only)		80%	24%	11%	89%	20%	80%	13%	87%	13%	87%	28.8	91%	94%	90%
England Average (including independent schools)		80%	24%	11%	89%	20%	80%	13%	87%	13%	87%	28.8	91%	94%	90%

Information about the pupils at the end of KS2 2015								Low, middle and high attainers					Disadvantaged pupils - three year averages																
Total number of eligible pupils on roll at the time of the test	Number and % of pupils with EAL	Number and % of non mobile pupils	Number and % of pupils who started KS2 below the expected level	Number and % of pupils who started KS2 at the expected level	Number and % of pupils who started KS2 above the expected level	Number and % with statements of SEN or EHC Plan	KS1 Average Point Score of eligible pupils at entry to KS2	Prior attainment band (based on KS1 results)	% of pupils making expected progress in			Reading, writing and maths achievement		Total number of disadvantaged pupils	Total number of other pupils	% achieving level 4 or above in reading, writing and maths		Gap (in percentage points) in achievement between disadvantaged pupils and others	% making expected progress in reading writing and maths										
									Reading	Writing	Maths	% Level 4+	% Level 5+			Dis-advantaged pupils	Other pupils		All pupils			Disadvantaged							
																			School national gap disadvantaged pupils			Other pupils							
Reading	Writing	Maths	Reading	Writing	Maths																								
30	0	30	5	20	5	0	15.3	Low	SUPP	SUPP	SUPP	SUPP	SUPP	13	58	85%	98%	-13	100%	100%	100%	100%	100%	100%					
								Middle	100%	100%	100%	100%	20%						13	100%	9	100%	15	100%					
								High	SUPP	SUPP	SUPP	SUPP	SUPP						89%	83%	92%	100%	80%	100%					
18	0	18	4	12	2	1	13.6	Low	SUPP	SUPP	SUPP	SUPP	SUPP	6	48	83%	73%	10	92%	100%	92%	92%	0%	-4	89%	9	91%	15	77%
								Middle	92%	100%	92%	92%	0%						94%	85%	97%	100%	90%	77%					
								High	SUPP	SUPP	SUPP	SUPP	SUPP						-2	95%	9	97%	-8	92%					
43	2	39	5	29	6	0	15.3	Low	SUPP	SUPP	SUPP	SUPP	SUPP	13	110	54%	89%	-35	100%	100%	97%	97%	17%	-2	95%	9	97%	-8	92%
								Middle	100%	100%	97%	97%	17%						100%	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP				
								High	83%	100%	100%	100%	83%						100%	SUPP	SUPP	SUPP	SUPP	SUPP					
4	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	Low	SUPP	SUPP	SUPP	SUPP	SUPP	0	15				100%	SUPP	86%	SUPP	71%	SUPP					
								Middle	SUPP	SUPP	SUPP	SUPP	SUPP						SUPP	SUPP	SUPP	SUPP	SUPP						
								High	NA	NA	NA								SUPP	SUPP	SUPP	SUPP	SUPP						
66	1	65	6	45	14	0	15.6	Low	83%	100%	100%	67%	0%	9	186	78%	93%	-15	96%	89%	99%	89%	98%	100%					
								Middle	96%	98%	98%	93%	20%						2	96%	-2	99%	15	98%					
								High	100%	93%	100%	100%	71%						82%	88%	89%	88%	71%	75%					
8	0	7	1	5	2	0	15.7	Low	SUPP	SUPP	SUPP	SUPP	SUPP	8	20	63%	60%	3	82%	88%	89%	88%	71%	75%					
								Middle	SUPP	SUPP	SUPP	SUPP	SUPP						1	80%	-3	90%	-10	70%					
								High	SUPP	SUPP	SUPP	SUPP	SUPP						99%	100%	100%	100%	96%	98%					
33	0	30	8	20	5	2	14.1	Low	88%	100%	88%	75%	0%	41	56	93%	91%	2	13	98%	9	100%	13	95%					
								Middle	100%	100%	100%	95%	15%						91%	87%	95%	91%	90%	85%					
								High	SUPP	SUPP	SUPP	SUPP	SUPP						0	92%	0	96%	0	91%					
	2%	93%	16%	60%	24%	2%	15.3	Low	76%	89%	76%	31%	0%			65%	84%	-19	90%	87%	93%	91%	89%	85%					
								Middle	95%	96%	93%	88%	12%						0	92%	0	96%	0	91%					
								High	93%	97%	94%	99%	68%						90%	87%	93%	91%	89%	85%					
	18%	92%	17%	58%	25%	3%	15.3	Low	80%	88%	76%	33%	0%			67%	83%	-16	95%	96%	93%	91%	89%	85%					
								Middle	95%	96%	93%	88%	13%						91%	94%	91%								
								High	92%	96%	93%	99%	67%						90%	87%	93%	90%	89%	85%					
	18%	91%	17%	58%	25%	3%	15.3	Low	80%	87%	76%	33%	0%			67%	83%	-16	90%	87%	93%	90%	89%	85%					
								Middle	95%	96%	92%	88%	13%						91%	94%	91%								
								High	92%	96%	93%	99%	67%						91%	94%	91%								

East Riding of Yorkshire

SCHOOLS

SCHOOLS	Total number of pupils on roll (all ages)	Key stage 2 test results										Key stage 1 to key stage 2 progress measure			
		% achieving Level 4+ in all of reading, writing and maths	% achieving Level 5+ in all of reading, writing and maths	% achieving Level 3 or below				% achieving Level 4+				Average Point Score (based on reading, writing and maths)	% making expected progress in reading	% making expected progress in writing	% making expected progress in maths
				% achieving Level 5+		(% absent or disapplied)		Reading		Grammar, punctuation and spelling					
Thorngumbald Primary School Plumtree Road Thorngumbald HU12 9QQ Tel: 0196 4623402 Does not apply CY 4-11	227	63%	22%	19%	81%	25%	75%	25%	75%	25%	75%	27.4	88%	91%	75%
Tickton Church of England Voluntary Controlled Primary School Main Street Tickton Beverley HU17 9RZ Tel: 0196 4542498 Church of England VC 4-11	208	79%	25%	14%	86%	11%	89%	11%	89%	14%	86%	29.4	89%	100%	100%
Walkington Primary School Crake Wells Walkington Beverley HU17 8SB Tel: 0148 2861115 Does not apply CY 4-11	276	95%	36%	2%	98%	11%	89%	2%	98%	2%	95%	30.4	98%	98%	98%
Warter Church of England Primary School Addlekel Warter York YO42 1XR Tel: 0175 9302061 Church of England FD 3-11	149	95%	55%	5%	95%	10%	90%	5%	95%	5%	95%	31.6	95%	100%	95%
Wawne Primary School 10 Greens Lane Wawne Hull HU7 5XT Tel: 0148 2835599 Does not apply CY 3-11	115	100%	15%	0%	100%	0%	100%	0%	100%	0%	100%	29.8	92%	100%	100%
Welton Primary School Elloughtonthorpe Way Welton Brough HU15 1TJ Tel: 0148 2667222 Does not apply CY 4-11	337	86%	50%	8%	92%	11%	89%	8%	92%	8%	92%	30.4	89%	97%	94%
Westfield Primary School Westfield Road Cottingham HU16 5PE Tel: 0148 2844369 Does not apply CY 4-11	417	86%	23%	4%	96%	9%	91%	5%	95%	11%	89%	29.7	94%	94%	94%
Local Authority (excluding independent schools)		81%	24%	9%	91%	20%	80%	12%	88%	11%	89%	28.9	92%	95%	91%
England Average (state-funded schools only)		80%	24%	11%	89%	20%	80%	13%	87%	13%	87%	28.8	91%	94%	90%
England Average (including independent schools)		80%	24%	11%	89%	20%	80%	13%	87%	13%	87%	28.8	91%	94%	90%

Information about the pupils at the end of KS2 2015								Low, middle and high attainers					Disadvantaged pupils - three year averages											
Total number of eligible pupils on roll at the time of the test	Number and % of pupils with EAL	Number and % of non mobile pupils	Number and % of pupils who started KS2 below the expected level	Number and % of pupils who started KS2 at the expected level	Number and % of pupils who started KS2 above the expected level	Number and % with statements of SEN or EHC Plan	KS1 Average Point Score of eligible pupils at entry to KS2	Prior attainment band (based on KS1 results)	% of pupils making expected progress in			Reading, writing and maths achievement		Total number of disadvantaged pupils	Total number of other pupils	% achieving level 4 or above in reading, writing and maths		Gap (in percentage points) in achievement between disadvantaged pupils and others	% making expected progress in reading writing and maths					
									Reading	Writing	Maths	% Level 4+	% Level 5+			Dis-advantaged pupils	Other pupils		All pupils			Disadvantaged		
																			School national gap disadvantaged pupils			Other pupils		
Reading	Writing	Maths	Reading	Writing	Maths																			
32	0	30	4	22	6	0	14.9	Low	SUPP	SUPP	SUPP	SUPP	SUPP	13	78	69%	77%	-8	91%	77%	93%	92%	88%	85%
								Middle	91%	86%	82%	64%	9%						-10	94%	1	94%	0	88%
								High	100%	100%	100%	100%	83%						88%	100%	97%	100%	96%	100%
28	0	28	5	17	6	0	14.9	Low	SUPP	SUPP	SUPP	SUPP	SUPP	6	91	83%	80%	3	88%	100%	97%	100%	96%	100%
								Middle	94%	100%	100%	88%	18%						13	88%	9	97%	15	96%
								High	83%	100%	100%	100%	67%						98%	100%	98%	100%	98%	100%
44	2	42	6	24	11	1	15.8	Low	100%	100%	100%	83%	0%	10	115	90%	97%	-7	98%	100%	98%	100%	98%	100%
								Middle	100%	100%	100%	100%	25%						13	98%	9	98%	15	98%
								High	100%	100%	100%	100%	82%						91%	SUPP	100%	SUPP	98%	SUPP
20	0	19	1	8	11	1	17.7	Low	SUPP	SUPP	SUPP	SUPP	SUPP	1	57	SUPP	SUPP	SUPP	91%	SUPP	100%	SUPP	98%	SUPP
								Middle	100%	100%	100%	100%	25%						SUPP	SUPP	SUPP	SUPP	SUPP	SUPP
								High	100%	100%	100%	100%	82%						98%	83%	95%	83%	93%	67%
13	0	13	1	10	2	0	16.0	Low	SUPP	SUPP	SUPP	SUPP	SUPP	6	36	67%	89%	-22	-4	100%	-8	97%	-18	97%
								Middle	90%	100%	100%	100%	0%						94%	100%	98%	100%	95%	100%
								High	SUPP	SUPP	SUPP	SUPP	SUPP						13	93%	9	98%	15	94%
36	1	32	4	18	13	1	16.4	Low	SUPP	SUPP	SUPP	SUPP	SUPP	7	91	86%	84%	2	95%	95%	95%	86%	93%	76%
								Middle	89%	100%	94%	89%	39%						95%	95%	95%	86%	93%	76%
								High	100%	92%	100%	100%	85%						8	95%	-5	96%	-9	95%
56	2	53	6	29	19	1	16.1	Low	100%	83%	100%	50%	0%	21	147	76%	88%	-12	91%	87%	95%	91%	90%	85%
								Middle	97%	93%	93%	83%	3%						0	92%	0	96%	0	91%
								High	89%	100%	95%	100%	58%						18%	92%	17%	58%	25%	3%
	2%	93%	16%	60%	24%	2%	15.3	Low	76%	89%	76%	31%	0%			65%	84%	-19	90%	87%	93%	91%	89%	85%
								Middle	95%	96%	93%	88%	12%						91%	94%	91%	91%	91%	
								High	93%	97%	94%	99%	68%						18%	92%	17%	58%	25%	3%
	18%	92%	17%	58%	25%	3%	15.3	Low	80%	88%	76%	33%	0%			67%	83%	-16	90%	87%	93%	90%	89%	85%
								Middle	95%	96%	93%	88%	13%						91%	94%	91%	91%		
								High	92%	96%	93%	99%	67%						18%	91%	17%	58%	25%	3%
	18%	91%	17%	58%	25%	3%	15.3	Low	80%	87%	76%	33%	0%			67%	83%	-16	90%	87%	93%	90%	89%	85%
								Middle	95%	96%	92%	88%	13%						91%	94%	91%	91%		
								High	92%	96%	93%	99%	67%						91%	94%	91%	91%		

East Riding of Yorkshire

SCHOOLS

SCHOOLS	Total number of pupils on roll (all ages)	Key stage 2 test results										Key stage 1 to key stage 2 progress measure			
		% achieving Level 4+ in all of reading, writing and maths	% achieving Level 5+ in all of reading, writing and maths	% achieving Level 3 or below				% achieving Level 4+ (% absent or disapplied)				Average Point Score (based on reading, writing and maths)	% making expected progress in reading	% making expected progress in writing	% making expected progress in maths
				% achieving Level 5+		Grammar, punctuation and spelling		Maths		Writing teacher assessment					
Wetwang Church of England Voluntary Controlled Primary School Pulham Lane Wetwang Nr Driffield York YO25 9XT Tel: 0137 7236679 Church of England VC 3-11	63	78%	22%	11%	89%	22%	78%	11%	89%	22%	78%	30.0	100%	100%	67%
Wilberfoss Church of England Voluntary Controlled Primary School Storking Lane Wilberfoss York YO41 5ND Tel: 0175 9380327 Church of England VC 3-11	233	96%	19%	0%	100%	15%	85%	4%	96%	4%	96%	30.1	93%	93%	93%
Willerby Carr Lane Primary School Carr Lane Willerby Hull HU10 6JT Tel: 0148 2653388 Does not apply CY 4-11	422	82%	35%	9%	91%	5%	95%	7%	93%	14%	86%	29.7	93%	96%	96%
Withernsea Primary School Hull Road Withernsea HU19 2EG Tel: 0196 4612800 Does not apply CY 3-11	559	43%	11%	14%	86%	28%	72%	12%	54%	32%	68%	27.1	92%	98%	92%
Wold Newton Foundation School Back Street Wold Newton Driffield YO25 3YJ Tel: 0126 2470633 None FD 3-11	97	83%	33%	0%	100%	17%	83%	17%	83%	0%	100%	30.0	100%	100%	83%
Woodmansey Church of England Voluntary Controlled Primary School Hull Road Woodmansey Beverley HU17 0TH Tel: 0148 2862186 Church of England VC 3-11	68	86%	29%	0%	100%	29%	71%	14%	86%	0%	100%	28.7	86%	100%	86%
Local Authority (excluding independent schools)		81%	24%	9%	91%	20%	80%	12%	88%	11%	89%	28.9	92%	95%	91%
				50%		54%		40%		36%					
England Average (state-funded schools only)		80%	24%	11%	89%	20%	80%	13%	87%	13%	87%	28.8	91%	94%	90%
				49%		56%		41%		36%					
England Average (including independent schools)		80%	24%	11%	89%	20%	80%	13%	87%	13%	87%	28.8	91%	94%	90%
				49%		56%		42%		36%					

Information about the pupils at the end of KS2 2015								Low, middle and high attainers					Disadvantaged pupils - three year averages													
Total number of eligible pupils on roll at the time of the test	Number and % of pupils with EAL	Number and % of non mobile pupils	Number and % of pupils who started KS2 below the expected level	Number and % of pupils who started KS2 at the expected level	Number and % of pupils who started KS2 above the expected level	Number and % with statements of SEN or EHC Plan	KS1 Average Point Score of eligible pupils at entry to KS2	Prior attainment band (based on KS1 results)	% of pupils making expected progress in			Reading, writing and maths achievement		Total number of disadvantaged pupils	Total number of other pupils	% achieving level 4 or above in reading, writing and maths		Gap (in percentage points) in achievement between disadvantaged pupils and others	% making expected progress in reading writing and maths							
									Reading	Writing	Maths	% Level 4+	% Level 5+			Dis-advantaged pupils	Other pupils		All pupils			Disadvantaged				
																			School national gap disadvantaged pupils			Other pupils				
Reading		Writing		Maths		Reading		Writing		Maths																
9	0	8	1	4	4	0	17.4	Low	SUPP	SUPP	SUPP	SUPP	SUPP	6	17	83%	82%	1	91%	83%	95%	100%	77%	100%		
								Middle	SUPP	SUPP	SUPP	SUPP	SUPP						-4	94%	9	94%	15	69%		
								High	SUPP	SUPP	SUPP	SUPP	SUPP						91%	83%	91%	100%	93%	100%		
27	1	25	0	18	9	1	17.6	Low	NA	NA	NA			6	72	83%	88%	-5	91%	83%	91%	100%	93%	100%		
								Middle	94%	94%	94%	94%	6%						-4	91%	9	90%	15	93%		
								High	89%	89%	89%	100%	44%						97%	100%	97%	83%	99%	100%		
57	0	56	8	34	15	0	15.9	Low	63%	100%	100%	13%	0%	12	167	58%	90%	-32	97%	100%	97%	83%	99%	100%		
								Middle	97%	94%	97%	91%	21%						13	97%	-8	98%	15	99%		
								High	100%	100%	93%	100%	87%						93%	89%	89%	85%	91%	89%		
65	3	56	24	29	10	0	13.3	Low	83%	100%	88%	21%	0%	94	103	55%	66%	-11	93%	89%	89%	85%	91%	89%		
								Middle	100%	97%	97%	52%	10%						2	97%	-6	93%	4	92%		
								High	90%	100%	90%	70%	40%						93%	100%	100%	100%	97%	86%		
6	0	6	0	4	2	0	16.0	Low	NA	NA	NA			7	22	86%	95%	-9	93%	100%	100%	100%	97%	86%		
								Middle	SUPP	SUPP	SUPP	SUPP	SUPP						13	91%	9	100%	1	100%		
								High	SUPP	SUPP	SUPP	SUPP	SUPP						84%	SUPP	100%	SUPP	85%	83%		
7	0	7	0	4	3	0	16.3	Low	NA	NA	NA			7	14	71%	79%	-8	84%	SUPP	100%	SUPP	85%	83%		
								Middle	SUPP	SUPP	SUPP	SUPP	SUPP						SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	-2	86%
								High	SUPP	SUPP	SUPP	SUPP	SUPP													
	2%	93%	16%	60%	24%	2%	15.3	Low	76%	89%	76%	31%	0%			65%	84%	-19	91%	87%	95%	91%	90%	85%		
								Middle	95%	96%	93%	88%	12%						0	92%	0	96%	0	91%		
								High	93%	97%	94%	99%	68%						90%	87%	93%	91%	89%	85%		
	18%	92%	17%	58%	25%	3%	15.3	Low	80%	88%	76%	33%	0%			67%	83%	-16	90%	87%	93%	91%	89%	85%		
								Middle	95%	96%	93%	88%	13%						91%	94%	91%					
								High	92%	96%	93%	99%	67%													
	18%	91%	17%	58%	25%	3%	15.3	Low	80%	87%	76%	33%	0%			67%	83%	-16	90%	87%	93%	90%	89%	85%		
								Middle	95%	96%	92%	88%	13%						91%	94%	91%					
								High	92%	96%	93%	99%	67%													

Total number of pupils on roll (all ages)

Key stage 2 test results

Key stage 1 to key stage 2 progress measure

	Total number of pupils on roll (all ages)	% achieving Level 4+ in all of reading, writing and maths	% achieving Level 5+ in all of reading, writing and maths	% achieving Level 3 or below								Average Point Score (based on reading, writing and maths)	% making expected progress in reading	% making expected progress in writing	% making expected progress in maths
				% achieving Level 5+				% achieving Level 4+							
				Reading		Grammar, punctuation and spelling		Maths		Writing teacher assessment					
King's Mill School Victoria Road Driffield YO25 6UG Tel: 0137 7253375 Does not apply CYS 2-19	97	0%	0%	100%	0%	100%	0%	100%	0%	100%	0%	12.0	0%	0%	0%
Riverside Special School Ainsty Street Goole DN14 5JS Tel: 0140 5763925 Does not apply CYS 5-16	83	0%	0%	100%	0%	100%	0%	100%	0%	100%	0%	13.5	0%	20%	0%
St Anne's School and Sixth Form College St Helen's Drive Welton Brough HU15 1NR Tel: 0148 2667379 Does not apply CYS 2-19	116	0%	0%	100%	0%	100%	0%	100%	0%	100%	0%	12.4	0%	0%	0%
Local Authority (excluding independent schools)		81%	24%	9%	91%	20%	80%	12%	88%	11%	89%	28.9	92%	95%	91%
				50%		54%		40%		36%					
England Average (state-funded schools only)		80%	24%	11%	89%	20%	80%	13%	87%	13%	87%	28.8	91%	94%	90%
				49%		56%		41%		36%					
England Average (including independent schools)		80%	24%	11%	89%	20%	80%	13%	87%	13%	87%	28.8	91%	94%	90%
				49%		56%		42%		36%					

Information about the pupils at the end of KS2 2015								Low, middle and high attainers					Disadvantaged pupils - three year averages																					
Total number of eligible pupils on roll at the time of the test	Number and % of pupils with EAL	Number and % of non mobile pupils	Number and % of pupils who started KS2 below the expected level	Number and % of pupils who started KS2 at the expected level	Number and % of pupils who started KS2 above the expected level	Number and % with statements of SEN or EHC Plan	KS1 Average Point Score of eligible pupils at entry to KS2	Prior attainment band (based on KS1 results)	% of pupils making expected progress in			Reading, writing and maths achievement		Total number of disadvantaged pupils	Total number of other pupils	% achieving level 4 or above in reading, writing and maths		Gap (in percentage points) in achievement between disadvantaged pupils and others	% making expected progress in reading writing and maths															
									Reading	Writing	Maths	% Level 4+	% Level 5+			Dis-advantaged pupils	Other pupils		All pupils			Disadvantaged												
																			School national gap disadvantaged pupils			Other pupils												
Reading	Writing	Maths	Reading	Writing	Maths																													
6	0	5	6	0	0		3.0	Low	0%	0%	0%	0%	0%	4	6	SUPP	SUPP	SUPP	10%	SUPP	10%	SUPP	10%	SUPP										
								Middle	NA	NA	NA																							
								High	NA	NA	NA																							
10	1	4	10	0	0		5.0	Low	0%	20%	0%	0%	0%	14	10	0%	0%	0	0%	0%	8%	7%	4%	7%										
								Middle	NA	NA	NA																							
								High	NA	NA	NA																							
7	0	7	7	0	0		3.0	Low	0%	0%	0%	0%	0%	7	9	0%	0%	0	0%	0%	0%	0%	0%	0%										
								Middle	NA	NA	NA																							
								High	NA	NA	NA																							
								Low	76%	89%	76%	31%	0%			65%	84%	-19	91%	87%	95%	91%	90%	85%										
								Middle	95%	96%	93%	88%	12%																					
								High	93%	97%	94%	99%	68%																					
	18%	92%	17%	58%	25%	3%	15.3	Low	80%	88%	76%	33%	0%			67%	83%	-16	90%	87%	93%	91%	89%	85%										
								Middle	95%	96%	93%	88%	13%																					
								High	92%	96%	93%	99%	67%																					
	18%	91%	17%	58%	25%	3%	15.3	Low	80%	87%	76%	33%	0%			67%	83%	-16	90%	87%	93%	90%	89%	85%										
								Middle	95%	96%	92%	88%	13%																					
								High	92%	96%	93%	99%	67%																					

Glossary

Type Of School

Academy

Academies are state funded schools that are independent of local authorities. Academies are primarily all-ability schools and benefit from greater freedoms and flexibilities which help them to innovate and raise standards.

Community School

Community schools are maintained by the local authority (LA). The LA is the admissions authority - it has main responsibility for deciding arrangements for admitting pupils.

Community Special School

Community Special Schools are maintained by the LA, and make provision for pupils with special educational needs.

Foundation School

Foundation Schools are maintained by the LA. The governing body is the admissions authority - it has main responsibility for deciding arrangements for admitting pupils.

Foundation Special School

Foundation Special Schools are maintained by the LA, and make provision for pupils with special educational needs.

Free Schools

Free Schools are all-ability state-funded schools set up in response to what local people say they want and need in order to improve education for children in their community. They have the same legal requirements as academies and enjoy the same freedoms and flexibilities.

Special Academy

Special Academies are academies organised to make provision for pupils with special educational needs.

Voluntary Aided school

Voluntary Aided schools are maintained by the LA, with a foundation (generally religious) that appoints most of the governing body. The governing body is the admissions authority.

Voluntary Controlled school

Voluntary Controlled schools are maintained by the LA, with a foundation (generally religious) which appoints some - but not most - of the governing body. The LA is the admissions authority.

Other Information in the Tables

Children Looked After (CLA)

This refers to children for whose care the local authority is responsible i.e. it is the 'corporate parent'

Key Stage 1 (KS1)

Key stage 1 tasks and tests are taken at the end of the key stage 1 programme of study, normally in Year 2, when children are seven years old. Towards the end of KS1, teachers complete assessments of each child's level of ability in each subject.

Key Stage 2 (KS2)

Key stage 2 tests in reading, mathematics are taken at the end of the key stage 2 programme of study, normally in Year 6 when children are 11 years old. Teachers also submit assessments of pupils' levels of achievement in English, writing and science.

Eligible pupils

All pupils, including those with special educational needs, are eligible for assessment under the national curriculum when they reach the end of key stage 2. Most will be aged 11 by the end of the school year, but some will be older or younger. This number includes all eligible pupils on the school roll at the time of the tests, regardless of whether or not they sat the tests (some pupils may have been absent or working at the level of the tests but unable to access them).

About This Booklet

SEN

Special Educational Needs

LA

Local Authority.

SUPP

Information has been suppressed because the underlying numbers are too small

FSM

Pupils eligible for Free School Meals at any time within the last 6 years

Teacher Assessments (TA)

The tests are marked internally by teachers. The results, together with other information, are used by teachers to produce teacher assessments in each subject.

How the Tables were compiled

Key stage 2 results were supplied by the Standards and Testing Agency following completion of the marking of test papers, and again after STA's consideration of marking review applications.

Individual pupil details were checked with or provided by schools in September 2014.

Further Information

If you have any questions about the information in the Tables, you should first contact the school concerned.

Printable versions of the School Performance Tables for local authority areas (listing all schools in the area) are available at:

www.education.gov.uk/schools/performance

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