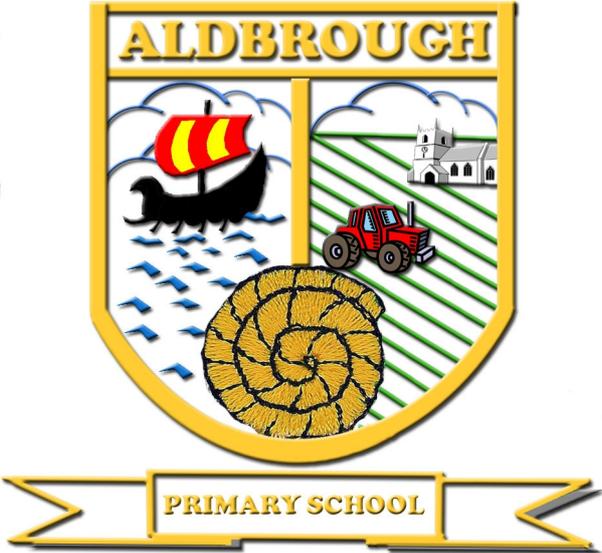


ALDBROUGH PRIMARY SCHOOL



CURRICULUM POLICY

DOC-APS-POL-0059

Revision	Amendments	Date	Gov Ratified	

Aldbrough Primary School

Curriculum policy

All children have a right to a broad, balanced and relevant education which provides continuity and progression and takes individual differences into account. Work in school should be planned to meet the requirements of the national Curriculum

The school aims to

Cater for the needs of individual children of both sexes from all ethnic and social groups, including the most able and those who are experiencing learning difficulties

Facilitate children's acquisition of knowledge, skills and qualities which will help them to develop intellectually, emotionally, socially, physically, morally and aesthetically, so that they may become independent, responsible, useful, thinking, confident and considerate members of the community

Create and maintain an exciting and stimulating learning environment

Ensure that each child's education has continuity and progression

Ensure that there is a match between the child and the tasks s/he is asked to perform

Provide a broad and balanced curriculum

Recognise the crucial role which parents play in their children's education and make every effort to encourage parental involvement in the educational process

Treat children in a dignified way

We aim that all children should

Learn to be adaptable; how to solve problems in a variety of situations; how to work independently and as members of a team

Develop the ability to make reasoned judgements and choices, based on interpretation and evaluation of relevant information from a variety of sources

Be happy, cheerful and well balanced

Be enthusiastic and eager to put their best into all activities

Begin acquiring a set of moral values, such as honesty, sincerity, personal responsibility, on which to base their own behaviour

Be expected to behave in a dignified and acceptable way and learn to become responsible for their actions

Care for and take pride in their school

Develop tolerance, respect and appreciation of the feelings and capabilities of others in an unbiased way

Develop non-sexist and non-racist attitudes

Know how to think and solve problems mathematically in a variety of situations using concepts of number, algebra, measurement, shape and space, and handling data

Be able to listen and read for a variety of purposes and be able to convey their meaning accurately and appropriately through speech and writing for a variety of purposes

Develop an enquiring mind and scientific approach to problems

Have an opportunity to solve problems using technological skills

Be capable of communicating their knowledge and feelings through various art forms including art/craft, music, drama and be acquiring appropriate techniques which will enable them to develop their inventiveness and creativity

Know about geographical, historical and social aspects of the local environment and national heritage and be aware of other times and places and recognise links among family, local, national and international events

Have some knowledge of the beliefs of the major world religions

Develop agility, physical co-ordination and confidence in and through movement

Know how to apply the basic principles of health, hygiene and safety

These aims should be reviewed at least every five years.