

Welcome to 'Meet the Teacher' at Aldbrough Primary School

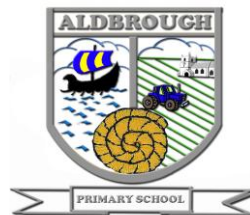
Year 3/4

Kandinsky Class

Miss Carrick (Mon/Tues) , Miss Grange (Wed/Thurs/Fri)

Support Staff: Mrs Head

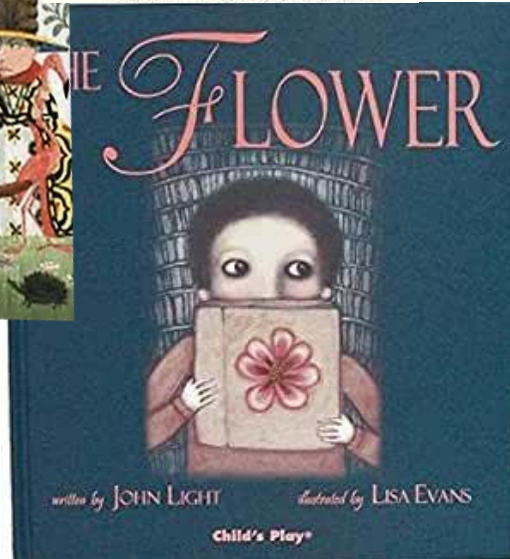
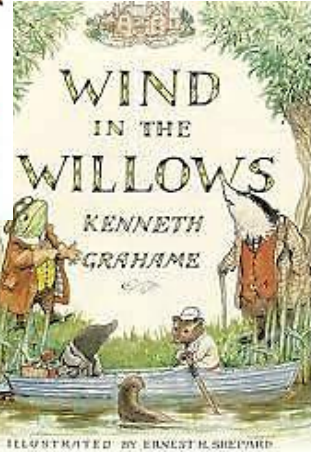
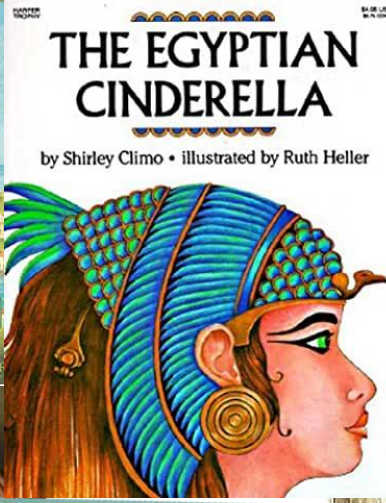
Mr McFarlane (P.E), Mrs Ulliott (Maths), Mr Croombs (Music)



What to Expect this Year

- Timetable enclosed
- Doors open at 8:40. School starts at 08:50
- PE (Mr McFarlane) – Wednesday afternoon, 2hrs. Children will come to school in their PE kit on this day (Black shorts, leggings or joggers/white **or red** top/black sweatshirt or hoodie – only **red** tops after Christmas). We will try to use outside space for as long as possible, please send your child in warmer PE wear if needed.

Our Key Texts



- Greek Myths – Marcia Williams
- Oliver Jeffers - The incredible book eating boy
- Alice in Wonderland – Lewis Carroll
- Egyptian Cinderella – Shirley Climo
- The Wind in the Willows – Kenneth Grahame
- The Flower – John Light

Our Super 7

Traditional Tales	Interstellar Cinderella - Deborah Underwood	
Classics	Charlotte's Web - E.B. White	
Diversity and Acceptance	I talk like a River - Jordan Scott	
Emotions and Feelings	Listening with my Heart - Gabi Garcia	
Aspirations	Running my own Race - Abena Eyeson	
Rhythm and Rhyme	The Lorax - Dr Seuss	
Relationships	Mr Stink - David Walliams	

These are the statutory words as set by the government that children are expected to be able to spell by the end of year 3/4.

Enclosed for your reference.

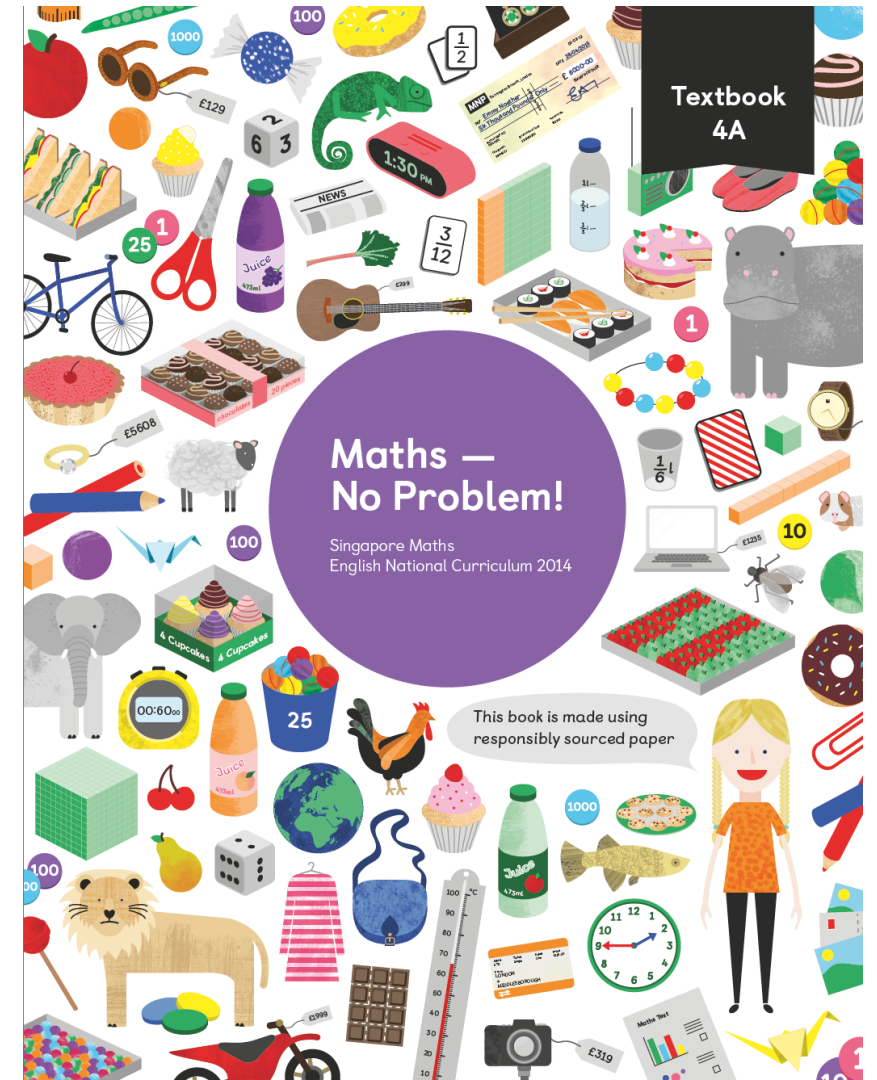
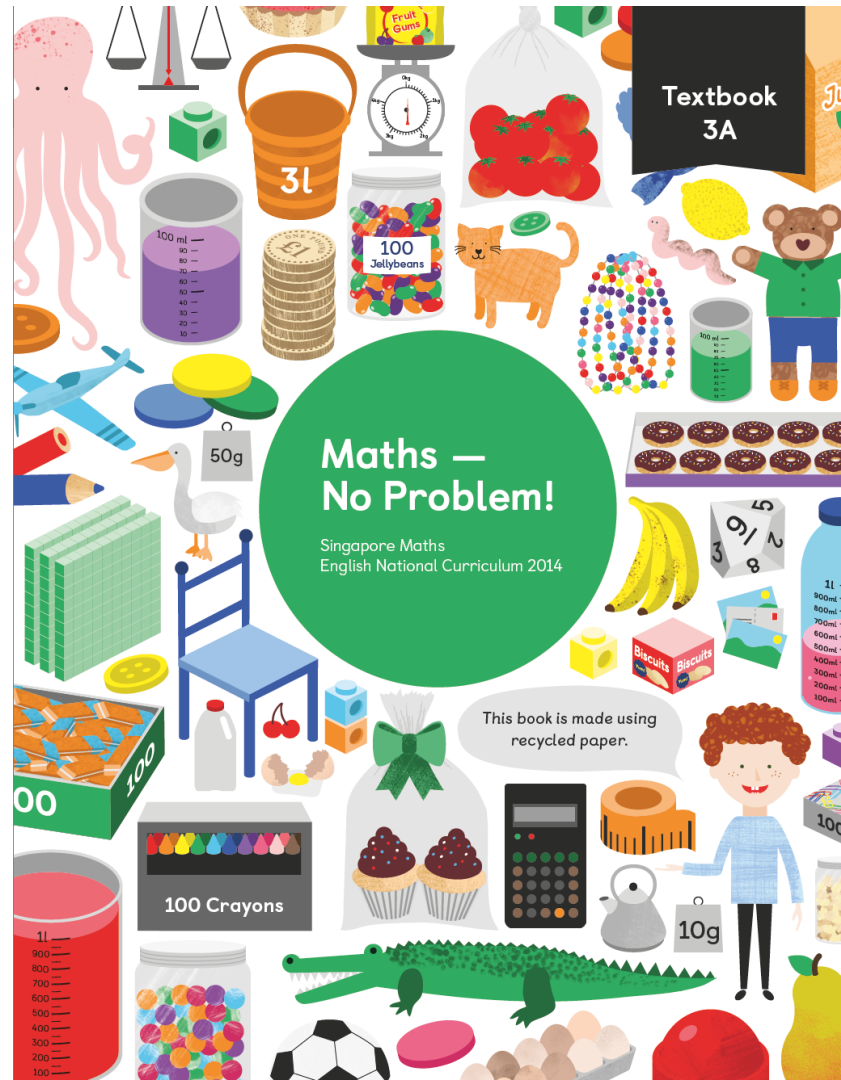
Year 3 and 4 Statutory Spellings

accident	calendar	eight	guide	mention	possession	straight
accidentally	caught	eighth	heard	minute	possible	strange
actual	centre	enough	heart	natural	potatoes	strength
actually	century	exercise	height	naughty	pressure	suppose
address	certain	experience	history	notice	probably	surprise
although	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	increase	occasionally	purpose	though
appear	consider	famous	important	often	quarter	thought
arrive	continue	favourite	interest	opposite	question	through
believe	decide	February	island	ordinary	recent	various
bicycle	describe	forward	knowledge	particular	regular	weight
breath	different	forwards	learn	peculiar	reign	woman
breathe	difficult	fruit	length	perhaps	remember	women
build	disappear	grammar	library	popular	sentence	
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	

Reading and Spellings

- Reading – Children have been grouped into colours according to reading ability and have a selection of books to choose from within that colour band. The colours will constantly be monitored and checked to ensure that the level of the books are suitable for your child as they progress. We encourage children to read at least 3 times a week. Please write in the reading record when you have listened to your child read, or sign it to show you have seen them reading at home independently.
- Spellings – given on Friday, tested the following Friday. Please get in touch if you are unable to access the new Ed Shed online.

Maths



Year 4 times tables test – June 2024

<https://www.timestables.co.uk/multiplication-tables-check/>



The Jigsaw Programme offers us a comprehensive, carefully thought-through Scheme of Work for PSHE, bringing consistency and progression to your children's learning.

An overview of the programme can be viewed on our school's website along with other documents outlining Aldbrough's approach to PSHE.

If you would like to know more about what we teach and how we teach it, or if you have any questions, please read through the documents on the website and/or arrange a discussion with your child's class teacher or Miss Carrick (PSHE lead) via the school office.

Term	Puzzle (Unit)	Content
Autumn 1:	Being Me in My World	Includes understanding my own identity and how I fit well in the class, school and global community. Jigsaw Charter established.
Autumn 2:	Celebrating Difference	Includes anti-bullying (cyber and homophobic bullying included) and understanding
Spring 1:	Dreams and Goals	Includes goal-setting, aspirations, who do I want to become and what would I like to do for work and to contribute to society
Spring 2:	Healthy Me	Includes drugs and alcohol education, self-esteem and confidence as well as healthy lifestyle choices, sleep, nutrition, rest and exercise
Summer 1:	Relationships	Includes understanding friendship, family and other relationships, conflict resolution and communication skills, bereavement and loss
Summer 2:	Changing Me	Includes Relationships and Sex Education in the context of coping positively with change

How we will Communicate with You

- At drop off
 - Through reading record or notes
 - At pick up at the end of the day
 - Parents evenings
 - Phone calls to you
-
- Phone or pop into office to book an appointment and short explanation of what the topic of discussion is – someone will get back to you as soon as possible. Alternatively, pop the office an email.

Attendance at School

- It is a school target that all children above 5 years old attend school for 96% of the time
- If your child falls below 95% by the end of the first half term you will receive a letter stating this
- If your child falls below 90% the government deem this as your child is persistently absent and is missing significant education to cause harm to their progress
- At this stage the school and the education welfare team will get involved – this will include initial meetings and action plans
- All absence due to holidays will be sent to the local authority for fining. Any questions or worries regarding absence please see Miss Harrison

The 3 Rules

KS1 and KS2

Ready, Respectful, Safe

And **KIND**